



V.E.T. FIRST GRADE COLLEGE

(Permanently Affiliated to Bengaluru City University,

Listed U/s 2(f) & 12(B) of UGC Act)

#18, 14th Main, 2nd Phase J.P. Nagar, Bengaluru – 560078.

“Alumni Feedback with diagram-2021-2022”

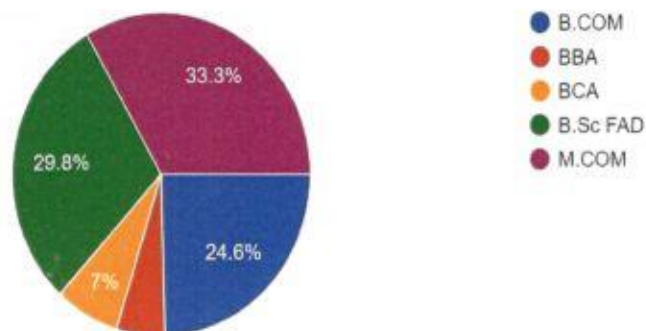
Feedback Analysis Report for Academic year 2021-2022

07.04.2022

The most visible involvement of the alumni is by **contributing their time to participate in activities of the university, mentoring students, leveraging their contacts to support college / university administration, faculty and students in their various endeavours**, etc. The following feedbacks application were collected from 57 students.

DEGREE

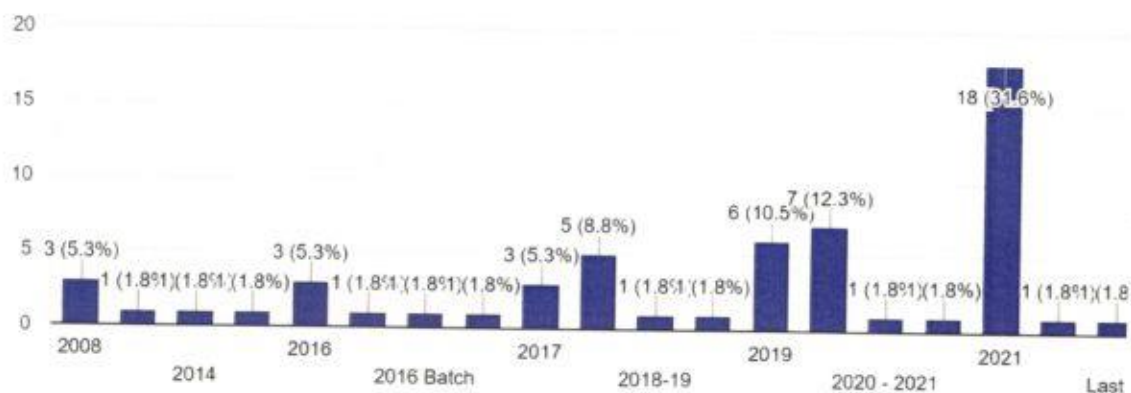
57 responses



33.3% of the students belong to M. Com, 29.8% of the students belong to B. Sc-FAD, 24.6% of the students belong to B. Com, 7% of the students belong to BCA and remaining 5.3% of the students belong to B.B.A courses.

YEAR OF PASSING

57 responses



Students who have passed out from 2008 to 2021 have submitted this feedback form.

NAME OF THE COMPANY AND DESIGNATION

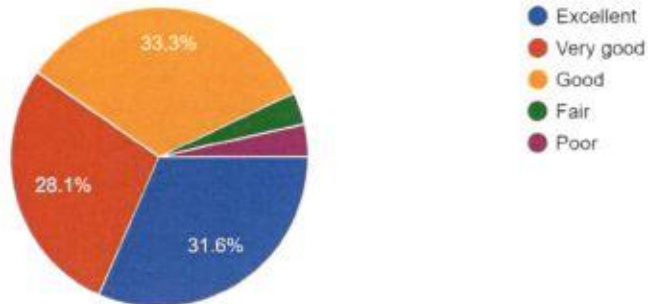
57 responses

- IDEA WORLDWIDE COLLEGE, HEAD OF THE DEPARTMENT
- Pinnacle institute of management and science Professor
- Not working yet
- Resourcepro
- Momenitive, Supply chain coordinator
- Livspace
- Medi Assist India Private Limited
- Inventis Retail India Pvt Ltd (fashion designer)
- Eox vantage- JIA
- Tele performance, Business development
- HGS (Associate)
- Residential GFGC Ramanagara. Lecturer
- Windshield Experts (Backend executive)
- Oracle senior accounts payable analyst
- Cognizant and Team lead
- Anokhi Couture House

- Student at Bangalore University
- Legal Advisor and Tax Consultant.
- Gowri Shankar Steels, Accountant
- NA
- TCS
- Nil
- VET fgc
- SDI Business Service India Oct. Ltd. Procurement Analyst
- Juspay Technologies Pvt Ltd - Recon Analyst
- Zara, Visual merchandiser
- Not working yet
- Panchajanya fashions Pvt Ltd and accountant
- Lecturer in Vishwa Bharathi college
- vet first grade college
- Dscc (MCA)
- Bosch
- Nobel tax and service (auditing)
- Freelance
- Podar international school Kanakapura
- T John College, Assistant Professor
- Dayananda Sagar Business Academy and Assistant Professor
- Classical dance trainer
- VET FGC, Asst. Professor
- Envision Financial System (Production Support Analyst)
- Vet first grade college assistant professor
- Subject matter expert
- Designing
- Canfin homes Ltd. Junior officer in credit
- Commercial tax office
- Aryan Clothing Company, production merchandiser
- none
- Resources pro
- Vandana College Of Fashion Designing,
- Good
- No
- Amazon India and designation assistant manager
- Designer
- Eprofitsure
- Sunstone eduniversity Team manager
- Vishwavardhinee Printers - Proprietor
- Accounts Officer

ADMISSION PROCEDURE

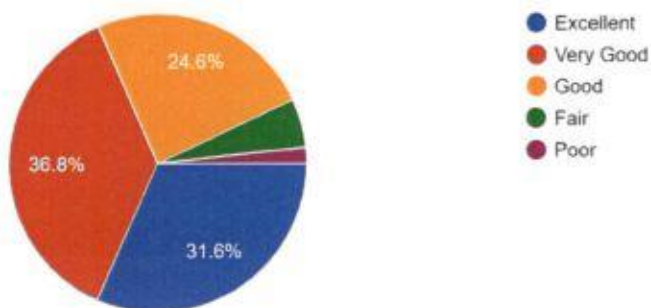
57 responses



33.3% of the students indicating that admission procedure is good, 31.6% of the students indicating that admission procedure is excellent, 28.1% of the students indicating that admission procedure is very good, 3.5% of the students indicating that admission procedure is fair and remaining 3.5% of the students indicating that admission procedure is poor.

FEES STRUCTURE AND ENVIRONMENT

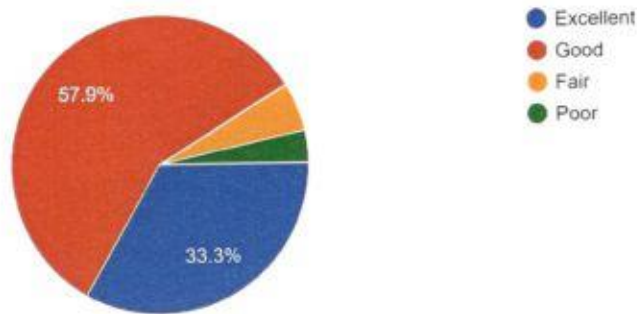
57 responses



36.8% of the students indicated that fee's structure and environment is very good, 31.6% of the students indicated that fee's structure and environment is excellent, 24.6% of the students indicated that fee's structure and environment is good, 5.3% of the students indicated that fee's structure and environment is fair and remaining 1.7% of the students indicated that fee's structure and environment is poor.

INFRASTRUCTURE AND LAB FACILITY

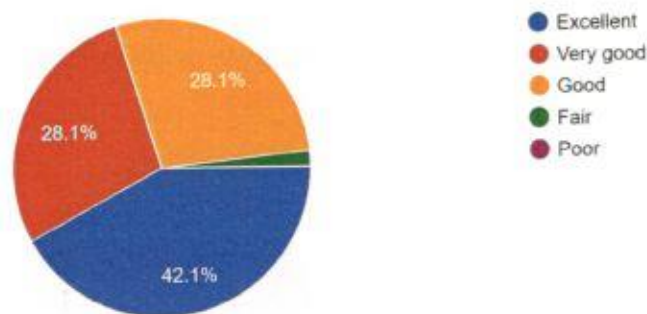
57 responses



57.9% of the students indicated that infrastructure and lab facility is good, 33.3% of the students indicated that infrastructure and lab facility is excellent, 5.3% of the students indicated that infrastructure and lab facility is fair and remaining 3.5% of the students indicated that infrastructure and lab facility is poor.

FACULTY AND TEACHING METHODOLOGY

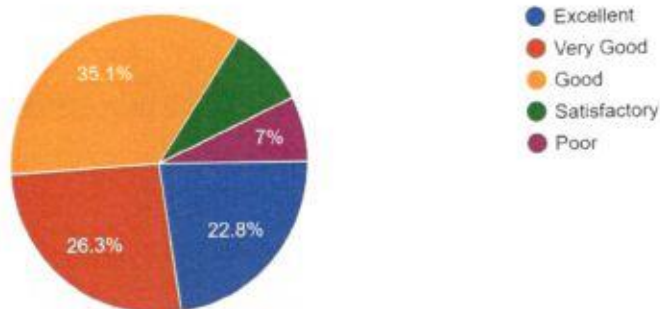
57 responses



42.1% of the students indicated that faculty and teaching methodology is excellent, 28.1% of the students indicated that faculty and teaching methodology is very good, 28.1% of the students indicated that faculty and teaching methodology is good, 1.7% of the students indicated that faculty and teaching methodology is fair and no student indicated that faculty and teaching methodology is poor.

PROJECT GUIDANCE AND INDUSTRIAL VISIT

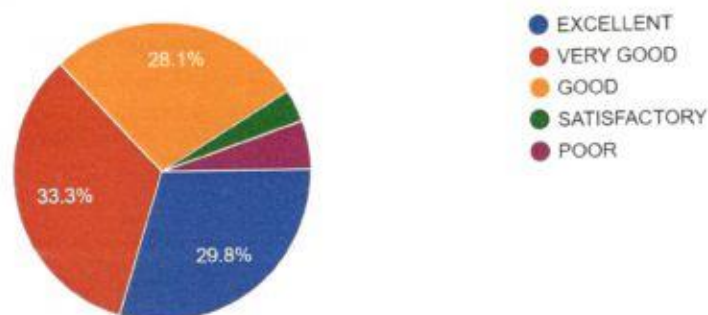
57 responses



35.1% of the students indicated that project guidance and industrial visit is good, 26.3% of the students indicated that project guidance and industrial visit is very good, 22.8% of the students indicated that project guidance and industrial visit is excellent, 7% of the students indicated that project guidance and industrial visit is poor and remaining 8.8% of the students indicated that project guidance and industrial visit is satisfactory.

QUALITY OF SUPPORT MATERIAL, WORKSHOP AND SEMINAR

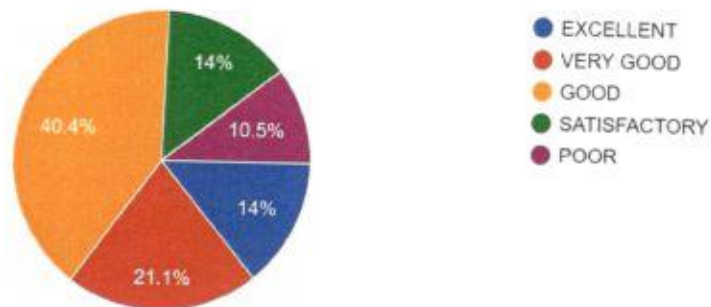
57 responses



33.3% of the students indicated that quality of support material, workshop and seminar is very good, 29.8% of the students indicated that quality of support material, workshop and seminar is excellent, 28.1% of the students indicated that quality of support material, workshop and seminar is good, 3.5% of the students

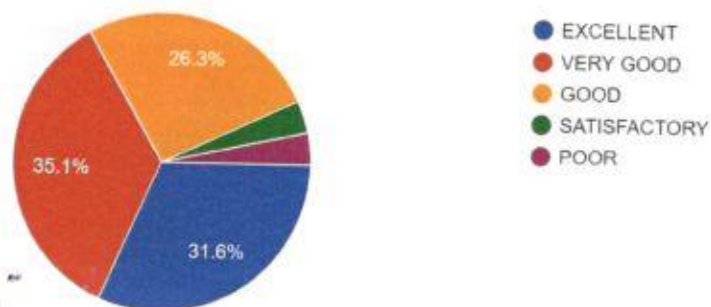
indicated that quality of support material, workshop and seminar is satisfactory and remaining 5.3% of the students indicated that quality of support material, workshop and seminar is poor.

TRAINING, PLACEMENTS AND CAREER GUIDANCE
57 responses



40.4% of the students indicated that training, placements and career guidance is good, 21.1% of the students indicated that training, placements and career guidance is very good, 14% of the students indicated that training, placements and career guidance is satisfactory, 14% of the students indicated that training, placements and career guidance is excellent and remaining 10.5% of the students indicated that training, placements and career guidance is poor.

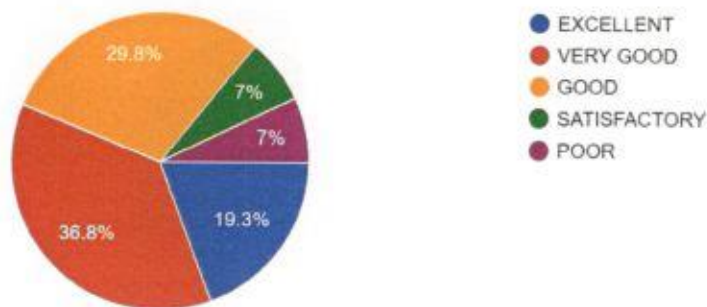
LIBRARY AND E-BOOKS
57 responses



35.1% of the students indicated that library and E-books is very good, 31.6% of the students indicated that library and E-books is excellent, 26.3% of the students indicated that library and E-books is good, 3.5% of the students indicated that library and E-books is satisfactory and remaining 3.5% of the students indicated that library and E-books is poor.

CURRICULUM IS RELEVANT TO CORPORATE

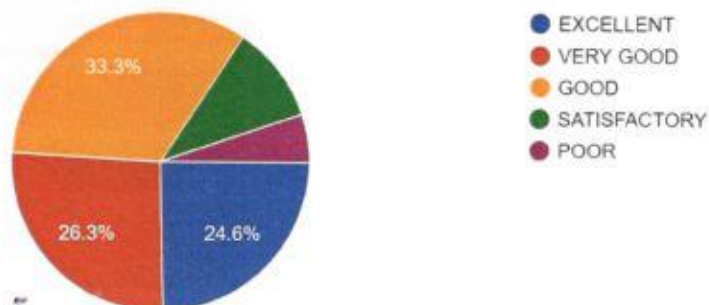
57 responses



36.8% of the students indicated that curriculum is relevant to corporate is very good, 29.8% of the students indicated that curriculum is relevant to corporate is good, 19.3% of the students indicated that curriculum is relevant to corporate is excellent, 7% of the students indicated that curriculum is relevant to corporate is satisfactory and remaining 7% of the students indicated that curriculum is relevant to corporate is poor.

ADDITIONAL SKILLS

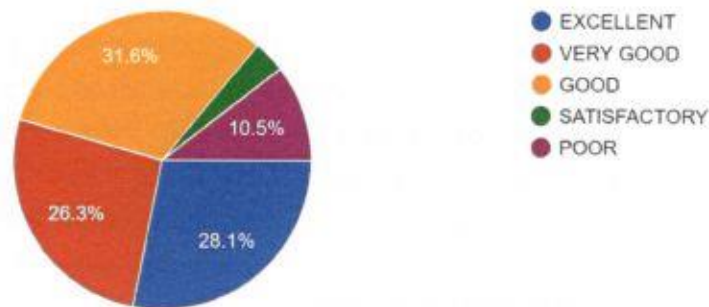
57 responses



33.3% of the students indicated that additional skills as good, 26.3% of the students indicated that additional skills as very good, 24.6% of the students indicated that additional skills as excellent, 10.5% of the students indicated that additional skills as satisfactory and remaining 5.3% of the students indicated that additional skills as poor.

ALUMNI ASSOCIATION / NETWORK OF OLD FRIENDS

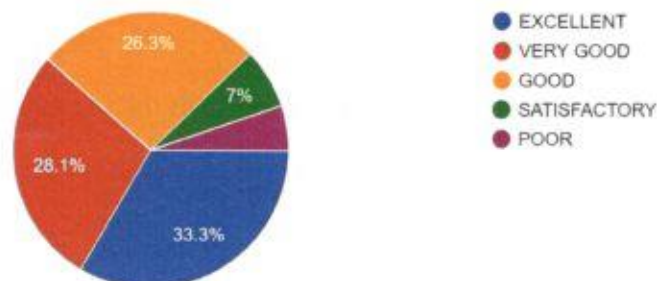
57 responses



31.6% of the students indicated that alumni association / network of old friends is good, 28.1% of the students indicated that alumni association / network of old friends is excellent, 26.3% of the students indicated that alumni association / network of old friends is very good, 10.5% of the students indicated that alumni association / network of old friends is poor and remaining 3.5% of the students indicated that alumni association / network of old friends is satisfactory.

OVERALL

57 responses



33.3% of the students indicated that overall is excellent, 28.1% of the students indicated that overall is very good, 26.3% of the students indicated that overall is good, 7% of the students indicated that overall is satisfactory and remaining 5.3% of the students indicated that overall is poor.

Few Suggestions were,

- Placement opportunities should be done more
- Organize inter college fest
- More placements offer should be there
- For fashion designer students they have to know the advance technology and software used in the industry.
- Improve communication level
- If possible, as we use to do alumni function try to arrange it because it's been a long time visiting our college, friends, teachers and extra
- 1) Upgrade classroom with projector. 2) renovate washrooms.
- It would be great if alumni are engaged for college centric activities.
- Office staff won't give proper response to the student and if the students went and ask something or requesting some documents they never tell in soft voice always rise their voice they will make us wait for longer period, at least they can tell wait for some time they always rise their voice and straight away they'll tell that they can't do or give our documents at the time of requesting instead of that they'll tell come some other days, even though if we are asking it's very urgent and necessary and important of that documents also they won't understand and they won't support to us. Apart from this rest all is good in our college
- When competitions are conducted prizes must be given accordingly also the miscellaneous fee taken for that purpose must be used to give proper trophies and medals, also when graduated
- Kindly start M. Sc fashion designing.

Alumni have been praised time and again for their active role in successful placements. Not only alumni have created a positive image of the institute in the market but also, they prove to be a great help in terms of convincing their companies and HR department to run a recruitment spree in the campus.

Prepared by,

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Dr. B. N. Sathya Bhama

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“FACULTY FEEDBACK 2021-22”

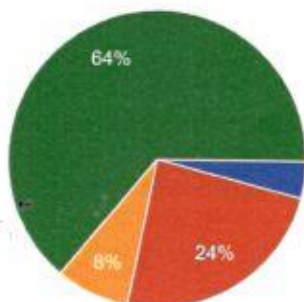
Feedback Analysis Report for Academic year 2021-2022

12.04.2022

The V. E. T. First Grade College evaluation system takes data on educator practice from a variety of sources. Faculty feedback is a crucial piece of evidence that provides a unique and valuable viewpoint on educator effectiveness. Faculty input, when combined with other sources of information, helps to create a more accurate and thorough picture of an educator's work. This critical viewpoint is utilized to inform and assist professional growth and development through the V. E. T. First Grade College evaluation system. Feedbacks applications were collected from 25 respondents.

DESIGNATION

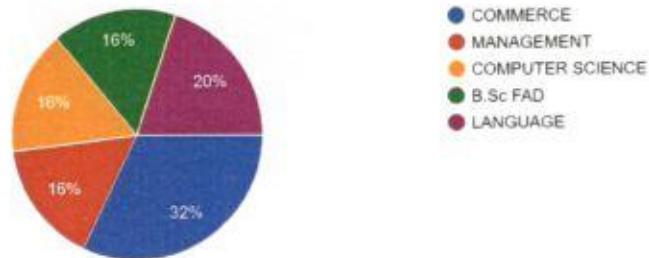
25 responses



- PRINCIPAL/ ACADEMIC DIRECTOR
- VICE- PRICIPAL/HOD/CO-ORDINATOR
- ASSOCIATE PROFESSOR
- ASSISTANT PROFESSOR

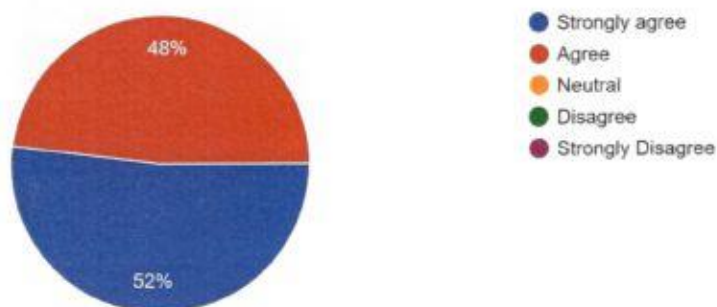
64% of the respondents are Assistant Professors, 24% of the respondents are Vice Principal / HOD / Co-coordinators, 8% of the respondents are Associate Professors and remaining 4% of the respondents are Principal / Academic Directors.

DEPARTMENT
25 responses



32% of the respondents belong to Commerce Department, 20% of the respondents belong to Language Department, 16% of the respondents belong to Management Department, 16% of the respondents belong to Computer Science Department and remaining 16% of the respondents belong to B. Sc- FAD Department.

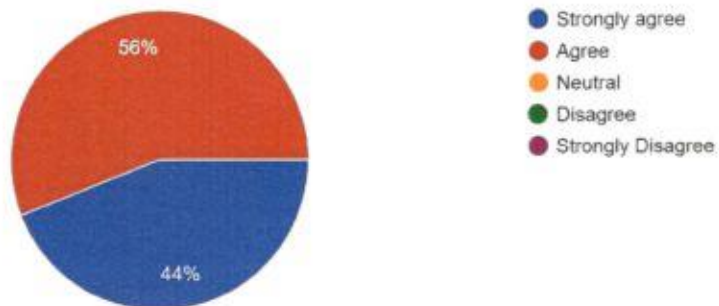
1. Studies Ensures the Relevance of the Programmes offered
25 responses



52% of the respondents strongly agreed that the studies ensure the relevance of the programmes offered and remaining 48% of the respondents agreed that the studies ensure the relevance of the programmes offered.

2. Weightage in Curriculum design and Development given to Employment

25 responses



52% of the respondents agreed that the weightage in curriculum design and development given to employment and remaining 48% of the respondents strongly agreed that the weightage in curriculum design and development given to employment.

3. Curriculum has been updated Periodically

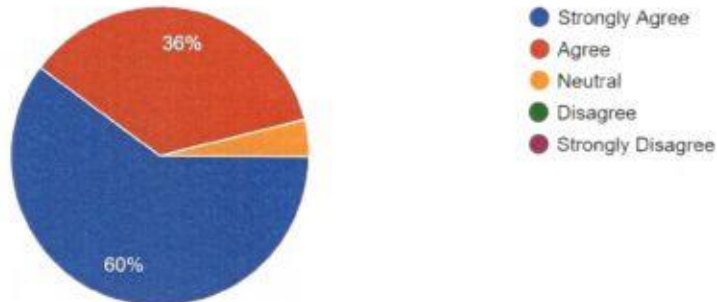
25 responses



56% of the respondents strongly agreed that curriculum has been updated periodically and remaining 44% of the respondents agreed that curriculum has been updated periodically.

4. The Meritorious Students are encouraged with Add on Programs

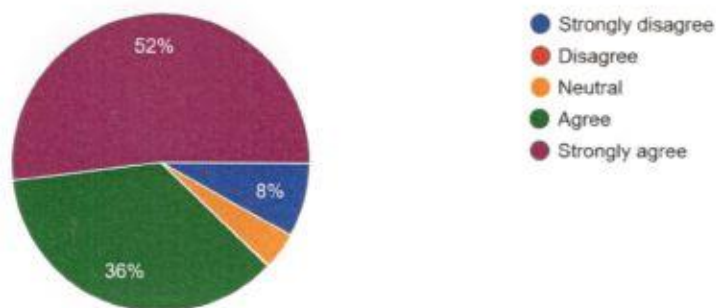
25 responses



60% of the respondents strongly agreed that the meritorious students are encourages with add on programs, 36% of the respondents agreed that the meritorious students are encourages with add on programs and remaining 4% of the respondents are neutral about the meritorious students are encourages with add on programs.

5. Academically weak Students encouraged with Remedial Classes

25 responses



52% of the respondents strongly agreed that the academically week students are encouraged with remedial classes, 36% of the respondents agreed that the academically week students are encouraged with remedial classes, 8% of the respondents strongly disagreed that the academically week students are encouraged

with remedial classes and remaining 4% of the respondents are neutral about the academically week students are encouraged with remedial classes.

6. Calendar of Events Followed

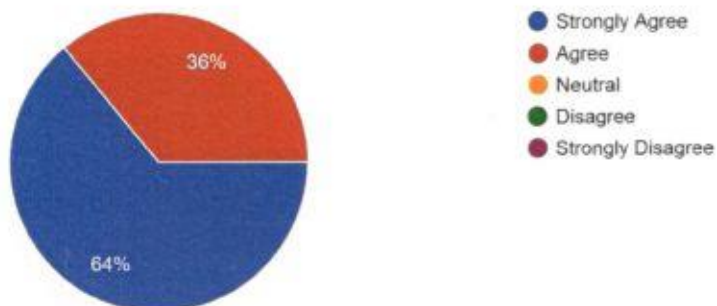
25 responses



56% of the respondents strongly agreed that calendar of events was followed and remaining 44% of the respondents agreed that calendar of events was followed.

7. Library is given Preference

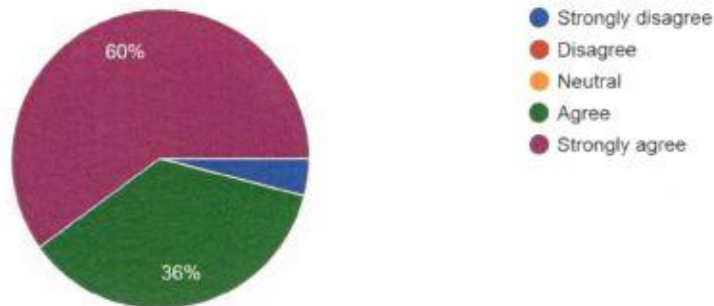
25 responses



64% of the respondents strongly agreed that library is given preference and remaining 36% of the respondents strongly agreed that library is given preference.

8. The Professors are supported with learning resources and teaching aids.

25 responses



60% of the respondents strongly agreed that the professors are supported with learning resources and teaching aids, 36% of the respondents agreed that the professors are supported with learning resources and teaching aids and remaining 4% of the respondents strongly disagreed that the professors are supported with learning resources and teaching aids.

9. The Professors are encouraged to carry out research activities.

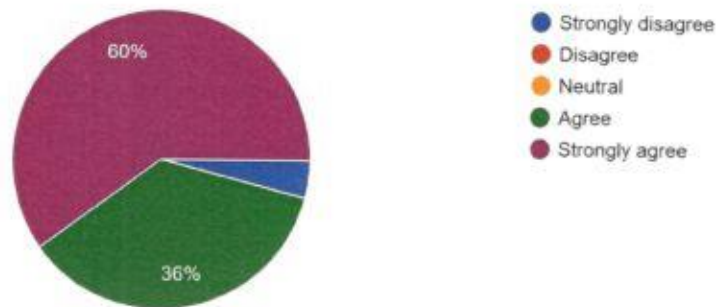
25 responses



48% of the respondents strongly agreed that the professors are encouraged to carry out research activities, 48% of the respondents agreed that the professors are encouraged to carry out research activities and remaining 4% of the respondents strongly disagreed that the professors are encouraged to carry out research activities.

10. The Professors are encouraged to organise and participate in academic activities like Seminars/Workshops/Symposium/Conference

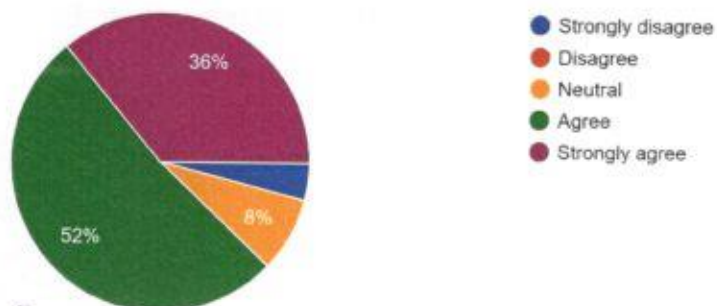
25 responses



60% of the respondents strongly agreed that the professors are encouraged to organize and participate in academic activities like seminars /workshops/symposium/ conferences, 36% of the respondents agreed that the professors are encouraged to organize and participate in academic activities like seminars /workshops/symposium/ conferences and remaining 4% of the respondents strongly disagreed that the professors are encouraged to organize and participate in academic activities like seminars /workshops/symposium/ conferences.

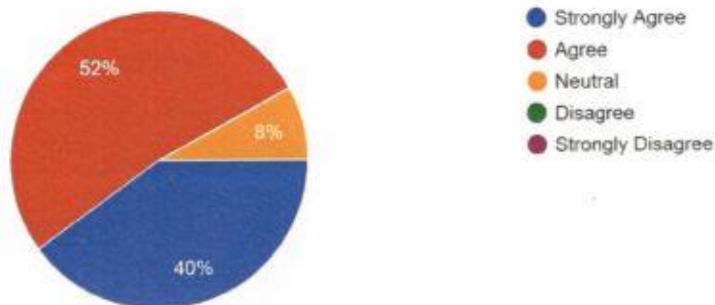
11. The Professors are encouraged to undertake extension service Programs

25 responses



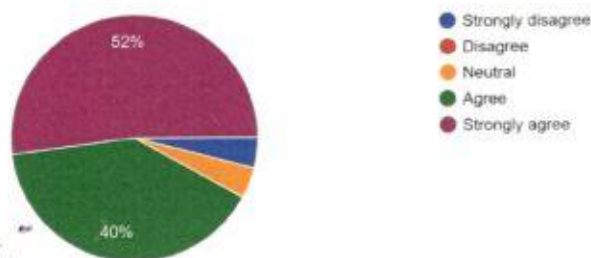
52% of the respondents agreed that the professors are encouraged to undertake service programs, 36% of the respondents strongly agreed that the professors are encouraged to undertake service programs, 8% of the respondents are neutral about the professors are encouraged to undertake service programs and remaining 4% of the respondents strongly disagreed that the professors are encouraged to undertake service programs.

12. The Service of the Professors is Recognized
25 responses



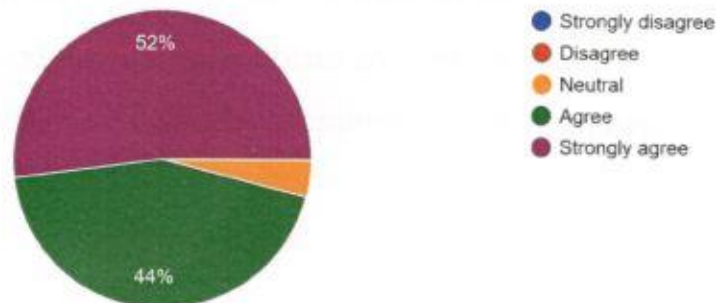
52% of the respondents agreed that the service of the professors is recognized, 40% of the respondents strongly agreed that the service of the professors is recognized and remaining 8% of the respondents are neutral about the service of the professors is recognized.

13. The Examination and Evaluation Process are Promptly followed
25 responses



52% of the respondents strongly agreed that the examination and evaluation process are promptly followed by Professors, 40% of the respondents agreed that the examination and evaluation process are promptly followed by Professors, 4% of the respondents strongly disagreed that the examination and evaluation process are promptly followed by Professors and remaining 4% of the respondents neutral about the examination and evaluation process are promptly followed by Professors.

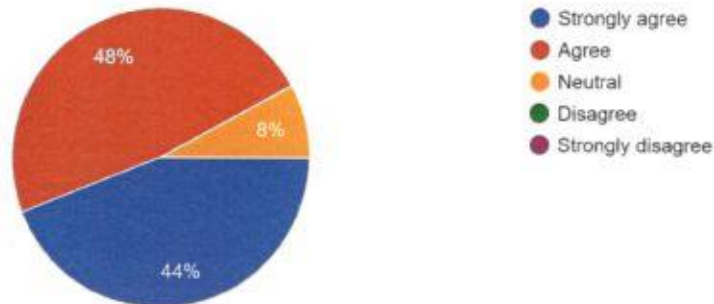
14. Facilities available & Infrastructure for learning environment are adequate Classrooms, Amenity Etc.,
25 responses



52% of the respondents strongly agreed that the facilities available and infrastructure for learning environment are adequate classrooms, amenity, etc., 44% of the respondents agreed that the facilities available and infrastructure for learning environment are adequate classrooms, amenity, etc., and remaining 4% of the respondents are neutral about the facilities available and infrastructure for learning environment are adequate classrooms, amenity, etc.,

15. The Laboratories are well equipped

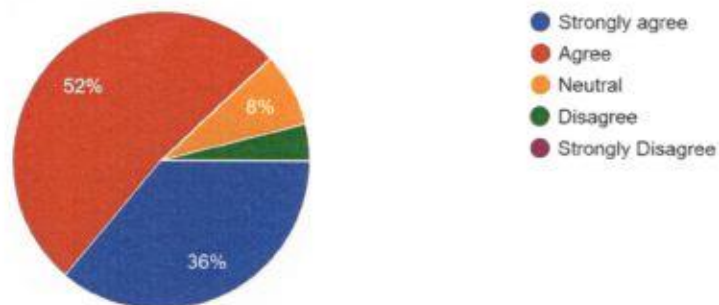
25 responses



48% of the respondents agreed that the laboratories are well equipped, 44% of the respondents agreed that the laboratories are well equipped and remaining 8% of the respondents are neutral about the laboratories are well equipped.

16. The Administration is readily accessible

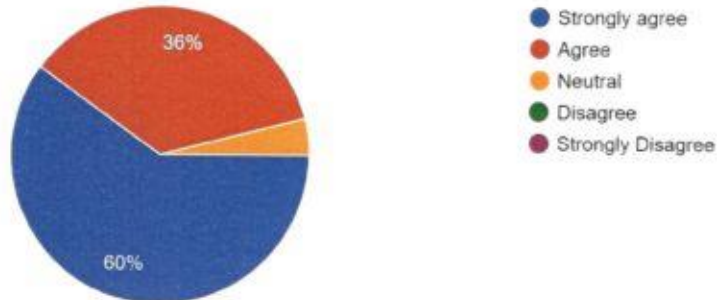
25 responses



52% of the respondents agreed that the administration is ready accessible, 36% of the respondents strongly agreed that the administration is ready accessible, 8% of the respondents are neutral about the administration is ready accessible and remaining 4% of the respondents disagreed that the administration is ready accessible.

17. The Quality initiatives are taken up to match above the Curriculum

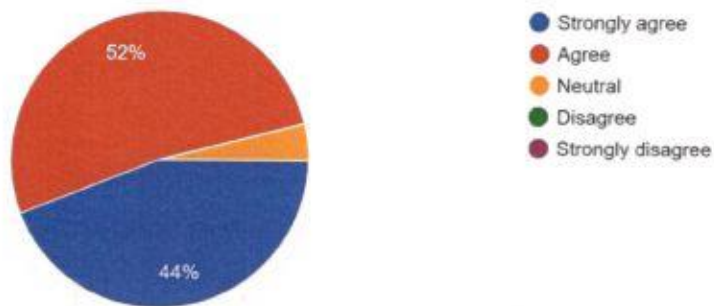
25 responses



60% of the respondents strongly agreed that the quality initiatives are taken up to match above curriculum, 36% of the respondents agreed that the quality initiatives are taken up to match above curriculum and remaining 4% of the respondents are neutral about the quality initiatives are taken up to match above curriculum.

18. The Faculty members are given freedom to express their opinions

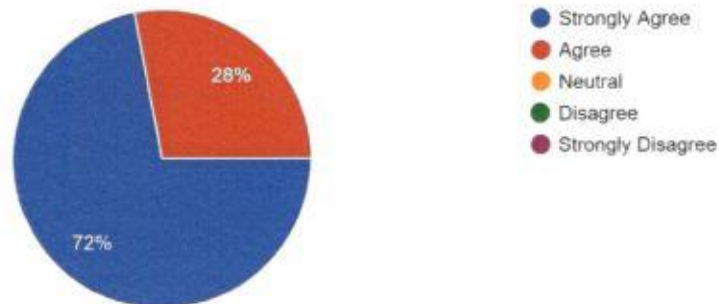
25 responses



52% of the respondents agreed that the faculty members are given freedom to express their opinions, 44% of the respondents strongly agreed that the faculty members are given freedom to express their opinions and remaining 4% of the respondents are neutral about the faculty members are given freedom to express their opinions.

19. The IQAC functions regularly to promote the quality of the Institution

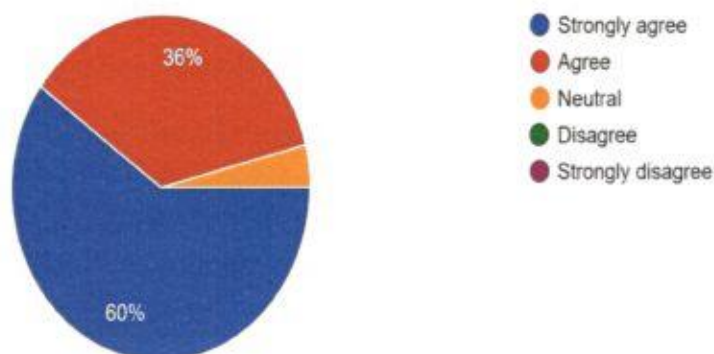
25 responses



72% of the respondents strongly agreed that the IQAC functions regularly to promote the quality of the institution and remaining 28% of the respondents agreed that the IQAC functions regularly to promote the quality of the institution.

20. The Institution is Providing adequate opportunities and Support to the Faculty and their family members

25 responses



60% of the respondents strongly agreed that the Institution is providing adequate opportunities and support to the faculty and their family members, 36% of the respondents strongly agreed that the Institution is providing adequate opportunities and support to the faculty and their family members and remaining 4% of the

respondents are neutral about the Institution is providing adequate opportunities and support to the faculty and their family members.

The V. E. T. First Grade College uses feedback in a variety of ways to enhance instructors' practices and guarantee that all children have access to accessible curriculum and positive behaviour supports. The following are some of these strategies: (i) Developing next steps and action plans based on the feedback's specific strengths and challenges, (ii) involving faculty in the analysis of results to encourage more input and responsibility, and then allowing them to suggest ways for educators to improve accessible instruction and positive behaviour supports, and (iii) involving students in a self-reflection process to understand how their behaviour affects the educator's use of accessible instruction.

Suggestions / Remarks

- All staff members must be given Opportunity to engage in BOS, BOE and Question paper setter
- All faculty members should be given a chance to serve in IQAC
- Students are not optimally using Digital library. Kindly take action
- Kindly give opportunity to sponsor the students examination fee
- Kindly sponsor full publication fees for the publications made by the staff.

Prepared by,

B. N. Sathya Bhama
Dr. B. N. Sathya Bhama
Associate Professor
Department of Commerce
& Management


Principal & Academic Director
V.E.T. FIRST GRADE COLLEGE
J.P. Nagar, Bangalore-560 078.



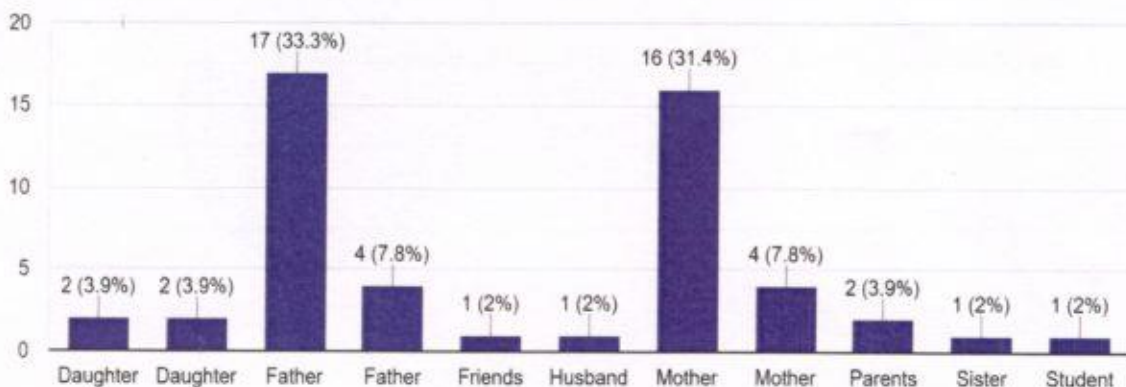
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Overall Parents' Health Issue Related Feedback Analysis Report for Academic year 2021-2022

Parents are their children's first instructors, and they play an important part in developing their personalities. A student's real learning is shaped by a combination of home and college instruction. Encouragement from parents has played a critical part in the achievement of students. Their job is not confined to the family, but also includes participation in college events, allowing students to determine their future careers. As one of the College's most significant stakeholders, parents' health concerns are also crucial. Other family members, in addition to parents, contribute to the development of a student's personality. During the pandemic Covid-19, health input from parents and other family members was collected and analyzed. 51 responses were collected and analyzed as follows: -

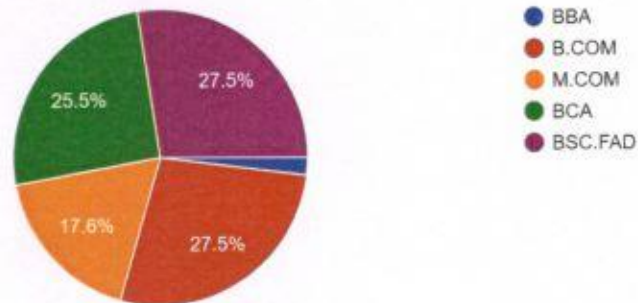
Relation
51 responses



Out of 51 responses, 4 daughters, 21 fathers, 1 student, 1 friend, 1 husband, 20 mothers, 2 parents and 1 sister responded.

What degree your child is doing?

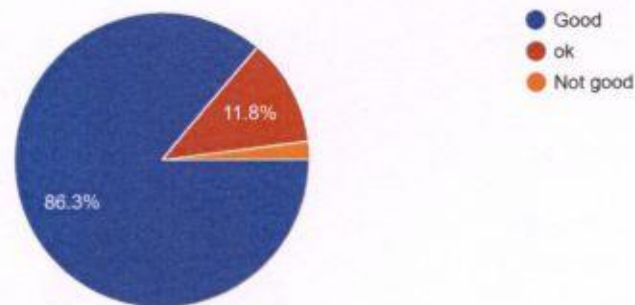
51 responses



27.5% of respondents related to B. Com students, 27.5% of respondents related to BSc – FAD students, 25.5% of respondents related to BCA students, 17.6% of respondents related to M. Com students and remaining 1.9% of respondents related to BBA students.

How is your health generally

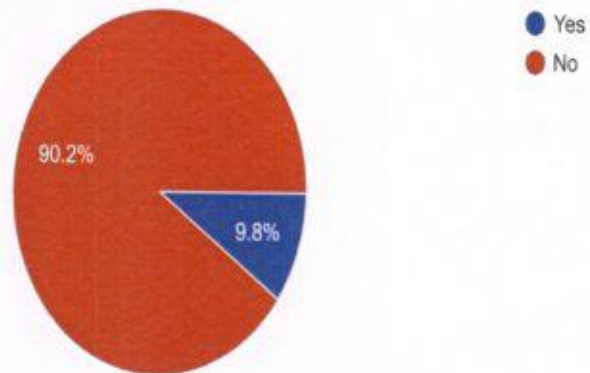
51 responses



86.3% of respondents indicated that they are "GOOD" or healthy, 11.8% of respondents indicated that they are "OK" or doing good regarding health and remaining 1.9% of respondents indicated that they are "NOT GOOD" or not healthy.

Did you have any health issues recently

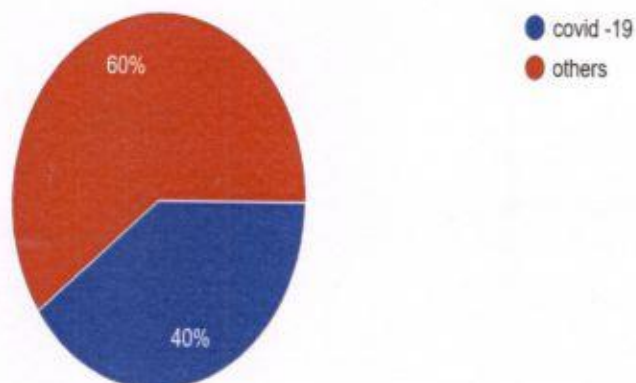
51 responses



90.2% of respondents indicated that recently they did **not** have any health issues and 9.8% of respondents indicated that recently they had any health issues.

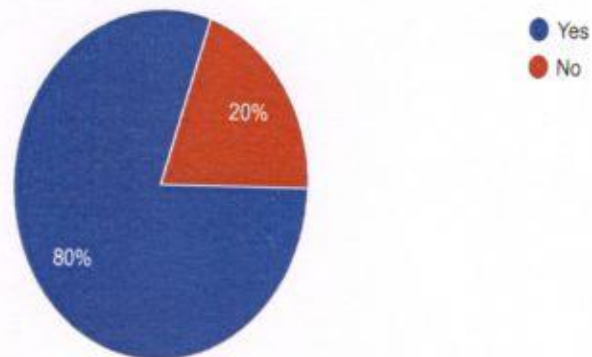
What problem did you encounter

5 responses



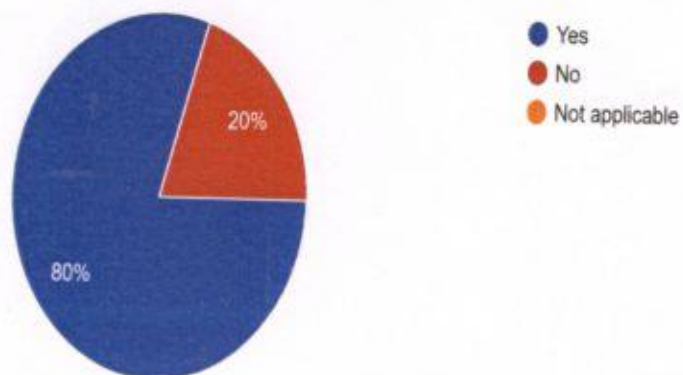
60% of those respondents who had health issues recently indicated that COVID-19 was the cause and remaining 40% of those respondents who had health issues recently indicated that other than was the cause for their ill-health.

Were you or any family member get affected by COVID -19
5 responses



80% of the respondents indicated that their family members got affected by COVID-19 and 20% of the respondents indicated that their family members did not get affected by COVID-19.

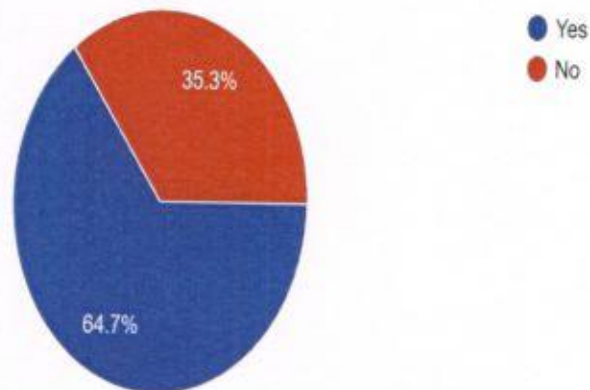
Have they recovered now
5 responses



80% of the respondents indicated that their family members recovered from COVID-19 and 20% of the respondents indicated that their family members did not recovered from COVID-19.

Have you got yourself vaccinated

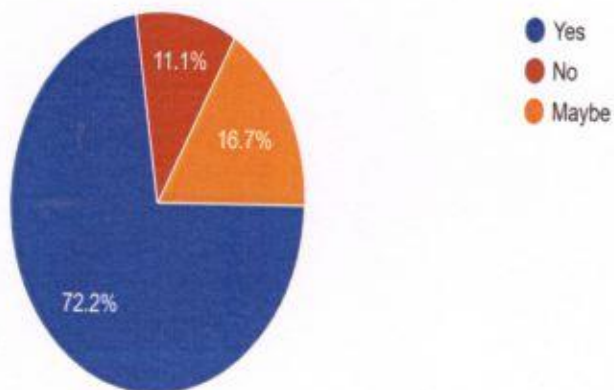
51 responses



64.7% of the respondents indicated that they are vaccinated and 35.3% of the respondents indicated that they are not vaccinated.

In case college organizes vaccination drive, would you like to avail?

18 responses



In case college organize vaccination drive 72.2% of respondents wanted to avail the facility, 11.1% of respondents did not want to avail the facility and remaining 16.7% of respondents were not sure indicating as **“maybe”** regarding availing facility.

The feedback analysis is all about overall opinion of parents regarding VET First Grade College, J. P. Nagar, Bengaluru-560078.

Prepared by,

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Department of Commerce & Management
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Principal
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V.E.T. FIRST GRADE COLLEGE

(Permanently Affiliated to Bengaluru City University,

Listed U/s 2(f) & 12(B) of UGC Act)

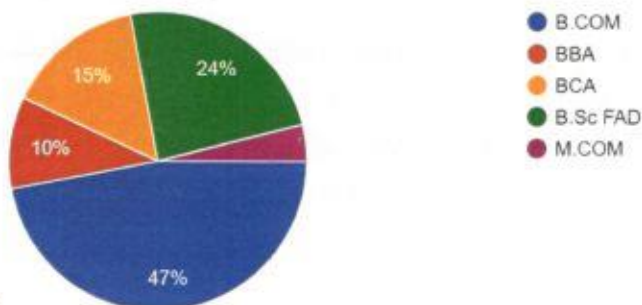
#18, 14th Main, 2nd Phase J.P. Nagar, Bengaluru – 560078.

Parents' Feedback Analysis Report for Academic year 2021-2022

02.05.2022

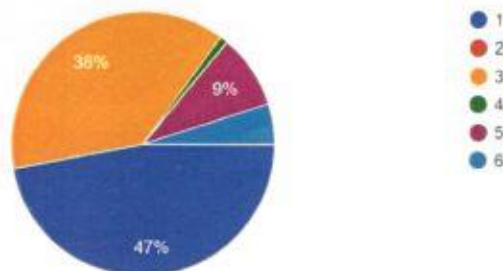
As **parents** have a voice to share and an **important** story to share. Our experiences are valuable and can be used to change and improve lives for the better. As such we are natural **stakeholders** for many different systems and programs and that can offer a path to become apt **Citizens**. Feedbacks were collected from parents. Questions sent to the students which were to be filled and submitted by parents. 100 parents responded for the same:

COURSE
100 responses



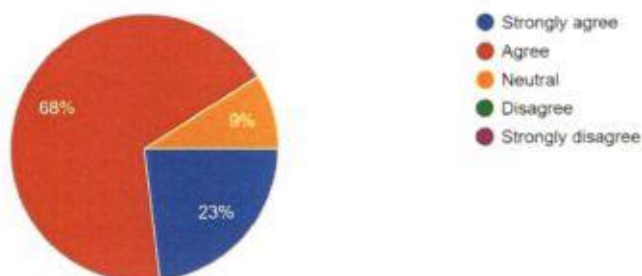
47% of the students belong to B. Com, 24% of the students belong to B. Sc-FAD, 15% of the students belong to BCA, 10% of the students belong to BBA and remaining 4% of the students belong to M. Com courses.

SEMESTER
100 responses



47% of the students belong to I Semester, 38% of the students belong to III Semester, 9% of the students belong to V Semester, 5% of the students belong to VI Semester and remaining 1% of the students belong to IV Semester.

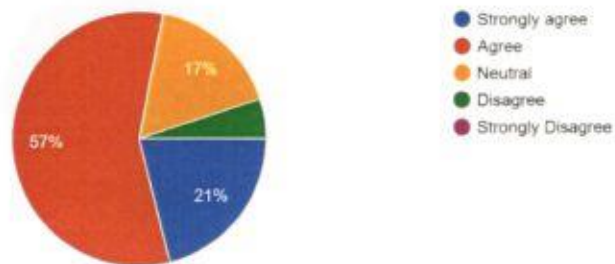
1. THE ATMOSPHERE IN THE INSTITUTION IS CONDUCTIVE FOR LEARNING
100 responses



68% of the respondents agree that atmosphere in the Institution is conducive for learning, 23% of the respondents strongly agree that atmosphere in the Institution is conducive for learning and 9% of the respondents were neutral about atmosphere in the Institution is conducive for learning.

2. APART FROM CURRICULAM COLLEGE ALSO GIVES IMPORTANCE TO CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES

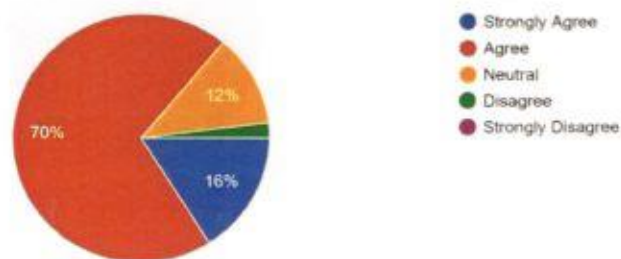
100 responses



57% of the respondents agree that apart from curriculum college also gives importance to co-curricular and extra – curricular activities, 21% of the respondents strongly agree that apart from curriculum college also gives importance to co-curricular and extra – curricular activities, 17% of the respondents were neutral about apart from curriculum college also gives importance to co-curricular and extra – curricular activities and remaining 5% of the respondents disagree that apart from curriculum college also gives importance to co-curricular and extra – curricular activities.

3. EMPLOYABILITY IS GIVEN IMPORTANCE IN THE COLLEGE

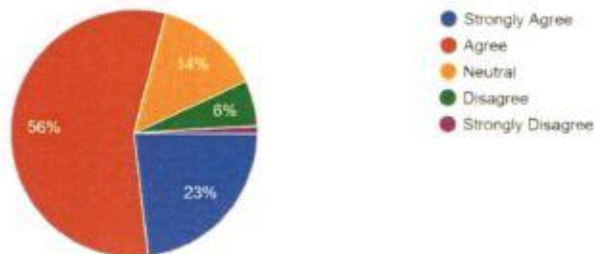
100 responses



70% of the respondents agree that employability is given importance in the college, 16% of the respondents strongly agree that employability is given importance in the college, 12% of the respondents were neutral about employability. is given importance in the college and remaining 2% of the respondents disagree that employability is given importance in the college.

5. IMPORTANCE IS GIVEN TO NSS, SPORTS & CULTURAL ACTIVITIES

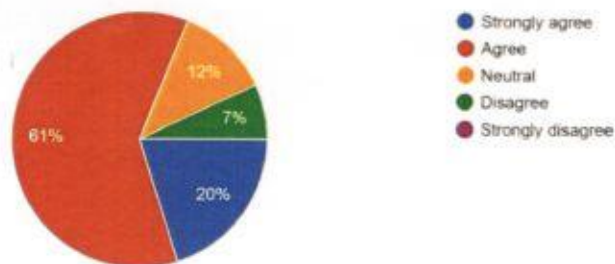
100 responses



56% of the respondents agree that importance is given to NSS, Sports & Cultural Activities, 23% of the respondents strongly agree that importance is given to NSS, Sports & Cultural Activities, 14% of the respondents were neutral about importance is given to NSS, Sports & Cultural Activities, 6% of the respondents disagree that importance is given to NSS, Sports & Cultural Activities and remaining 1% of the respondents strongly disagree that importance is given to NSS, Sports & Cultural Activities.

5. CELLS/ CLUBS/ FORUMS HELP THE STUDENTS AND PARENTS

100 responses



61% of the respondents agree that Cells / Clubs / Forums help the students and parents, 20% of the respondents strongly agree that Cells / Clubs / Forums help the students and parents, 12% of the respondents were neutral about Cells / Clubs / Forums help the students and parents and 7% of the respondents disagree that Cells / Clubs / Forums help the students and parents.

COLLEGE INFRASTRUCTURE WELL MAINTAINED

The following shows the open ended response of parents regarding the infrastructure maintenance at college and majority (97%) of them are happy

with the same. A few (3%) have opined that washrooms and parking needs to be improved.

Yes

Good

Yes

Good in clg

Ok

Yas

Absolutely maintained

yesss

Yes it is well maintained

Better

Not much maintained need to improve still eg. Parking area, washroom etc...

Nothing. washroom is unhygienic

Nicely maintained

Gud

Very good and good Teaching mam thank you so much mam /sir

Yaa good

Yes it good

Decent

Yes it is Well maintained

Yes

Agree

Agreed

Yes I good

Yes it is maintained well

Well maintained

Yeah

Beautiful College only in one word

No

Very good and nice

GOOD

Yess

Very good Teaching and learning is good thank you so much mam/sir

Yes, it is

Strongly agree

Abc

Yes they are maintained well and good 😊

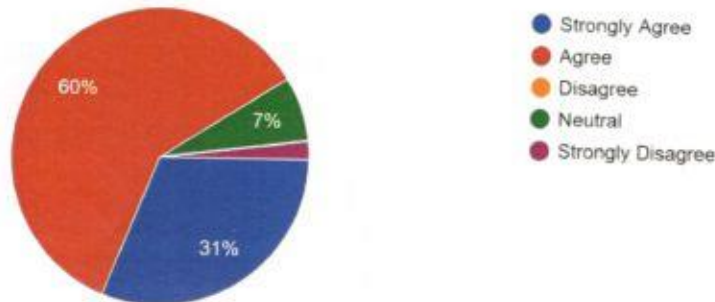
Yes maintained

Really very very good.....,we are so lucky to be here as studying my son here....

Okay
Very good
It is well maintained
Not so good nor not so bad
Yes It is well maintained
Yeah

7. OVERALL DEVELOPMENT OF THE STUDENT AND QUALITY OF TEACHING AND LEARNING IS GOOD

100 responses



60% of the respondents agree that overall development of the student and quality of teaching and learning is good, 31% of the respondents strongly agree that overall development of the student and quality of teaching and learning is good, 7% of the respondents were neutral about overall development of the student and quality of teaching and learning is good and remaining 2% of the respondents strongly disagree that overall development of the student and quality of teaching and learning is good.

The feedback analysis is all about overall opinion of parents regarding VET First Grade College, J. P. Nagar, Bengaluru-560078 for the academic year 2021-22.

Prepared by,

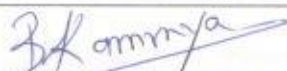
B. N. Sathyabhama
Dr. B. N. Sathya Bhama

Associate Professor
Department of Commerce
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Principal & Academic Director
PRINCIPAL
V.E.T. FIRST GRADE COLLEGE
J.P. Nagar, Bangalore-560 078.

ACTION TAKEN ON PARENT FEEDBACK- 2021-22

Remarks	Action Taken
Yes it is maintained well, Beautiful College only in one word, Very good Teaching and learning is good thank you so much mam/sir, Really very very good....,we are so lucky to be here as studying my son here	Thank you very much for the positive feedback and appreciation. We Promise to continue the same. Kindly join hands in supporting the institution for the overall development of your ward.
Not much maintained need to improve still eg. Parking area, washroom etc... Nothing. washroom is unhygienic	Regular Staff has been appointed to take care of the washrooms. However students are directed to flush after use. We will try to increase the visit of the Janitor to maintain the same. Parking lot is appropriate. Students need to make use of the available facility in a systematic way.


B. Rammya

IQAC Coordinator


Dr R Parvathi

Principal and Academic Director

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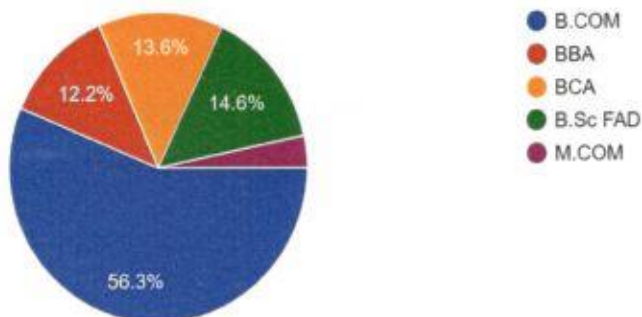
“STUDENT FEEDBACK ON CURRICULUM-2021-22”

Feedback Analysis Report for Academic year 2021-2022

08.04.2022

Curriculum is the rational conversation between learner and coursework in higher education. It is the students' experience, on any given campus, of any given course; each syllabus represents one sequential or supporting piece of evidence that students have indeed engaged the institution. Feedbacks application were collected from 419 students.

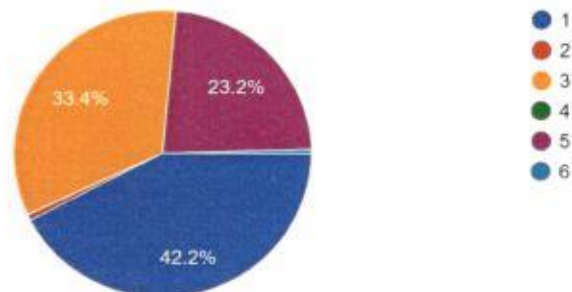
COURSE
419 responses



56.3% of the students belong to B. Com, 14.6% of the students belong to B. Sc-FAD, 13.6% of the students belong to B. C. A, 12.2% of the students belong to BBA and remaining 3.3% of the students belong to M. Com courses.

SEMESTER

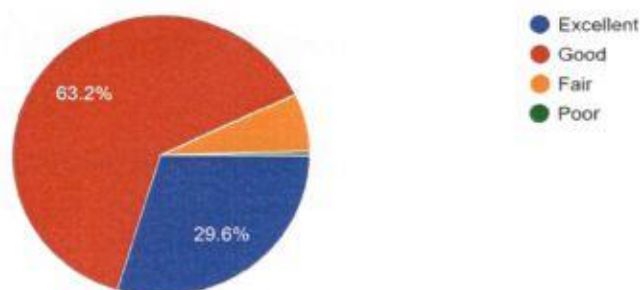
419 responses



42.2% of the students belong to I semester, 33.4% of the students belong to III semester, 23.2% of the students belong to V semester and 0.7% of the students belong to II semester.

1. DESIGN OF COURSE CURRICULUM

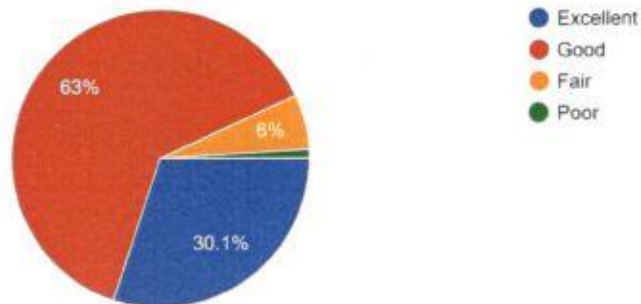
419 responses



63.2% of the students indicated that the design of course curriculum is good, 29.6% of the students indicated that the design of course curriculum is excellent, 6.7% of the students indicated that the design of course curriculum is fair and remaining 0.5% of the students indicated that the design of course curriculum is poor.

2. DEPTH OF TOPICS COVERED IN THE SYLLABUS

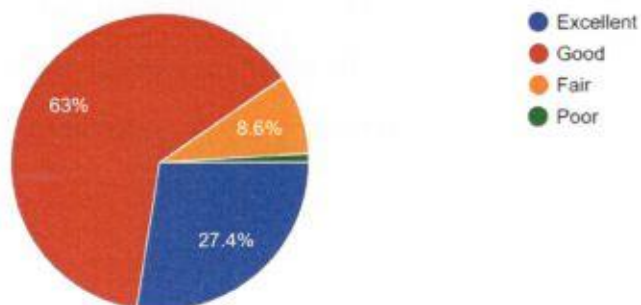
419 responses



63% of the students indicated that the depth of topics covered in the syllabus is good, 30.1% of the students indicated that the depth of topics covered in the syllabus is excellent, 6% of the students indicated that the depth of topics covered in the syllabus is fair and remaining 0.9% of the students indicated that the depth of topics covered in the syllabus is poor.

3. PERIODICAL UPDATION OF THE SYLLABUS ARE IN TUNE WITH RECENT TRENDS IN THE FIELD CONCERNED

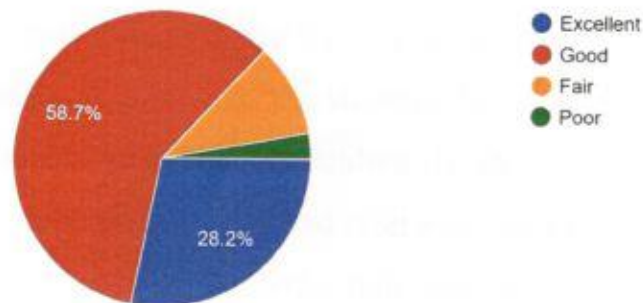
419 responses



63% of the students indicated that the periodical Updation of the syllabus are in tune with recent trends in the field concerned is good, 27.4% of the students

indicated that the periodical Updation of the syllabus are in tune with recent trends in the field concerned is Excellent, 8.6% of the students indicated that the periodical Updation of the syllabus are in tune with recent trends in the field concerned is fair and remaining 1% of the students indicated that the periodical Updation of the syllabus are in tune with recent trends in the field concerned is poor.

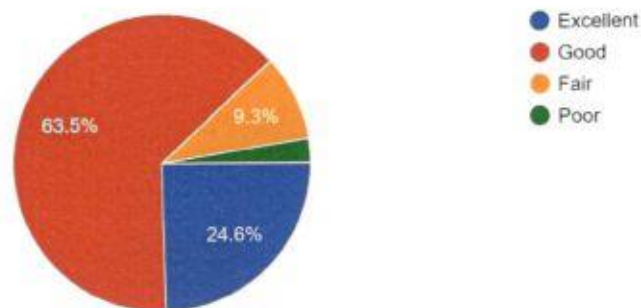
4. EMPHASIS ON PRACTICAL/ PROJECT/ INTERNSHIP IN THE COURSE CONTENT
419 responses



58.7% of the students indicated that the emphasis on practical / project / internship in the course content is good, 28.2% of the students indicated that the emphasis on practical / project / internship in the course content is excellent, 10.3% of the students indicated that the emphasis on practical / project / internship in the course content is fair and remaining 2.8% of the students indicated that the emphasis on practical / project / internship in the course content is poor.

5. RELEVANCE OF TEXT AND REFERENCE BOOKS WITH THE CURRICULUM

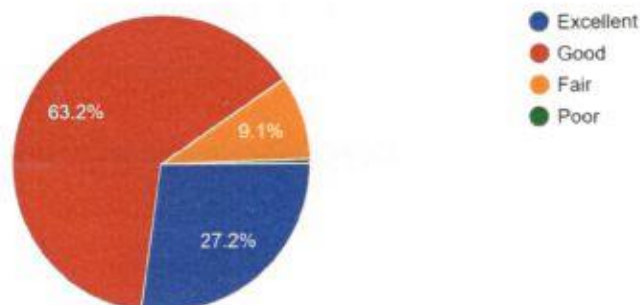
419 responses



63.5% of the students indicated that the relevance of text and reference books with the curriculum is good, 24.6% of the students indicated that the relevance of text and reference books with the curriculum is excellent, 9.3% of the students indicated that the relevance of text and reference books with the curriculum is fair and remaining 2.6% of the students indicated that the relevance of text and reference books with the curriculum is poor.

6. INCLUSION OF VALUE BASED EDUCATION IN THE SYLLABUS

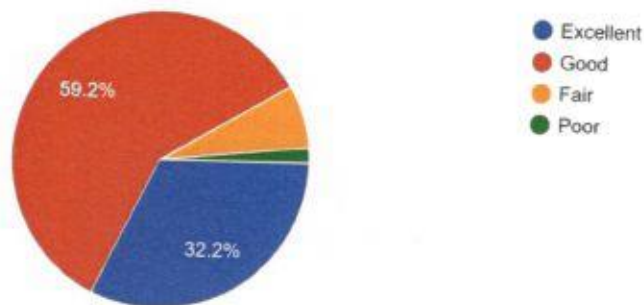
419 responses



63.2% of the students indicated that the inclusion of value-based education in the syllabus is good, 27.2% of the students indicated that the inclusion of value-based education in the syllabus is excellent, 9.1% of the students indicated that the

inclusion of value-based education in the syllabus is fair and remaining 0.5% of the students indicated that the inclusion of value-based education in the syllabus is poor.

7. PERIODICAL ASSESSMENT OF PERFORMANCE THROUGH TESTS ASSIGNMENTS AND SEMINARS 419 responses



59.2% of the students indicated that the periodical assessment of performance through tests, assignments and seminars is good, 32.2% of the students indicated that the periodical assessment of performance through tests, assignments and seminars is excellent, 6.9% of the students indicated that the periodical assessment of performance through tests, assignments and seminars is fair and remaining 1.7% of the students indicated that the periodical assessment of performance through tests, assignments and seminars is poor.

SUGGESTIONS FOR FURTHER IMPROVEMENT – few have been listed here

419 responses

- Trimmings of the college
- More textbooks, maybe
- It would be better if there would be proper balance in completion of subject
- Increase text books in library for all semesters
- Should give more importance to the sport's
- Don't bother students just give them freedom and good environment to enjoy their college days
- Some teachers are talk also English only you any say any doubt tell English we don't know Kannada this type of response we see we don't clearly English to talk but try to tell what doubt that also I am not understand response we get please we request to you

- Need revision mam
- Do the topics by giving more examples
- MORE INTERACTIVE
- It totally had given a major impact towards the development of the experience and skill
- Please reduce your assignments and projects of NEP
- Give more important to the sports
- We need more previous year solved question papers to be available in unicare app previous year question papers section. It might help us more.
- Available of text books are imp
- Worst experience with one of the office admin... No proper response, full of irresponsible and negligence towards students
- On time completion of syllabus
- good knowledge
- Conduct some Sports events
- Revision for the syllabus
- Details about workshop
- We need extra courses
- Please provide some assistance on placements and future opportunities after the course completion.
- Give more importance on functions and sports
- No feedback
- student guidance
- Internal Marks...is not good
- More improvement needed
- Everything is good, but still New New events can be conducted further for education and student welfare
- We need some extra courses
- Some practical practices
- Please provide reference text books to students and make sure text books are sufficiently available in the library
- Improve the teaching method
- Providing internships through college if possible
- Should give more opportunity for presentation and seminar for students
- Do the topics by giving more examples
- We need more previous year solved question papers to be available in unicare app previous year question papers section. It might help us more.
- Everything is well and good
- Totally is very good
- Need revision mam
- good knowledge
- Overall everything is okay
- Conduct some Sports events
- I am glad to provide you with my feedback about the college. My overall experience to date has been amazing, and the college is having an amazing infrastructure. Your college has provided me

with a number of opportunities to grow and explore my skills. I would like to suggest for the betterment of environment

- Overall academic was good.
- Nothing great education but don't do online class
- Everything is fine until now. But if internals also conducted like semester exam would be helpful
- The present NEP syllable is good in knowledge practical gives good information about the syllabus . Making more practical in additional subject is the suggestion for further improvement
thankyou
- It totally had given a major impact towards the development of the experience and skill
- Teaching socialistic topic (outside the book)
- Teaching staffs are very supportive they concentrate on each and every student individually
Thank you for the institution for giving us all the good facility with amazing faculty members .
- All the amenities in the college are excellent, each and everybody will get an opportunity to
explore themselves in their interested fields.
Thank you...

The role of the students in the curriculum formation of the college are important. Students, through experience from their own education, are able to give advice on student resources and facilities and are in a favourable position to judge other aspects of curricula, such as the balance and relevance of course content and assessment.

Prepared by,

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Dr. B. N. Sathya Bhama

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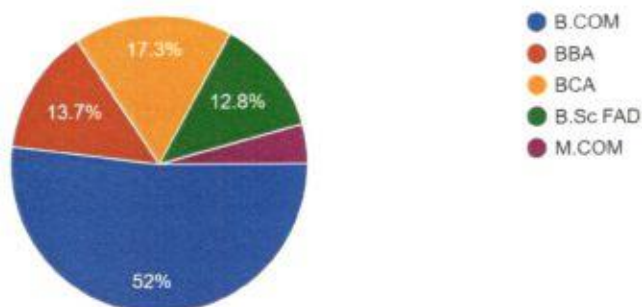
Students' Satisfaction Survey Feedback Analysis Report for **Academic year 2021-2022**

17.05.2022

India has seen a quick development in the advanced education organizations and with this high speed of development step by step, competition has set in among the educational institutions. Students are one of the important stakeholder in the institution and collection of data to assess their satisfaction regarding various aspects of the institution is an important task and also mandated by NAAC as the same helps the institution to improve the teaching and learning process. 400 students responded for this survey, the analysis and interpretation are as follows:

COURSE

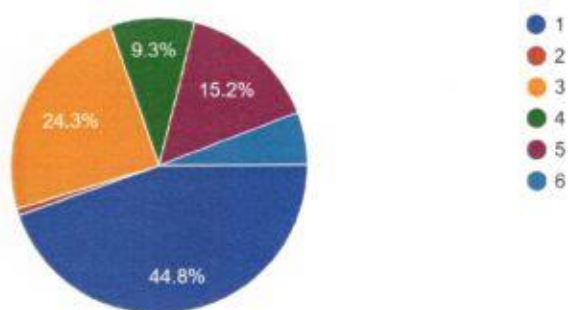
400 responses



52% of the students belong to B. Com, 17.3% of the students belong to BCA, 13.7% of the students belong to BBA, 12.8% of the students belong to B. Sc-FAD and remaining 4.2% of the students belong to M. Com courses.

SEMESTER

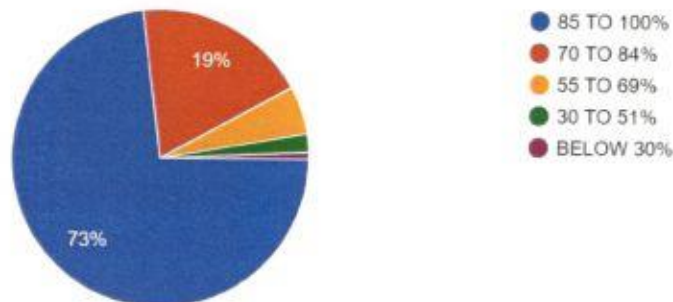
400 responses



44.8% of the students belong to I Semester, 24.3% of the students belong to III Semester, 15.2% of the students belong to V Semester, 9.3% of the students belong to IV Semester, 5.6% of the students belong to VI Semester and remaining 0.8 % of the students belong to II Semester.

1. HOW MUCH OF THE SYLLABUS WAS COVERED IN CLASS

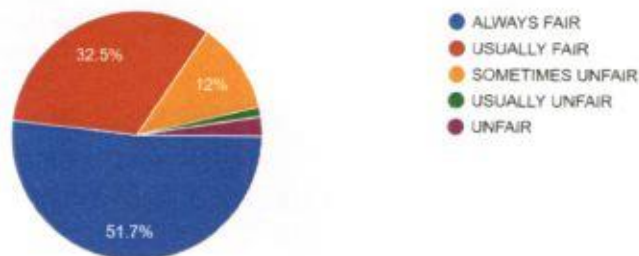
400 responses



73% of the respondents indicated that 85% to 100% of the syllabus was covered in class, 19% of the respondents indicated that 70% to 84% of the syllabus was covered in class, 5.3% of the respondents indicated that 55% to 69% of the syllabus was covered in class, 2% of the respondents indicated that 30% to 51% of the syllabus was covered in class and remaining 0.7% of the respondents indicated that below 30% of the syllabus was covered in class.

2. FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS

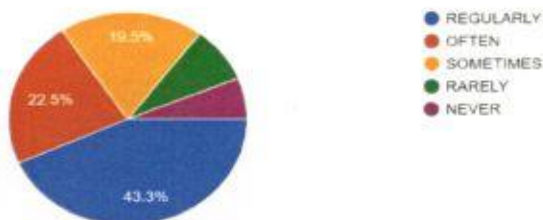
400 responses



51.7% of the respondents indicated that fairness of the internal evaluation processes by the teachers were always fair, 32.5% of the respondents indicated that fairness of the internal evaluation processes by the teachers were usually fair, 12% of the respondents indicated that fairness of the internal evaluation processes by the teachers were sometimes unfair, 2.5% of the respondents indicated that fairness of the internal evaluation processes by the teachers were usually unfair and remaining 1.3% of the respondents indicated that fairness of the internal evaluation processes by the teachers were unfair.

3. THE INSTITUTION TAKE ACTIVE INTEREST IN PROMOTING INTERNSHIP, PROJECTS, INDUSTRIAL VISIT AND FIELD TRIP

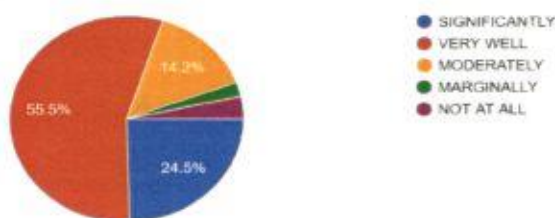
400 responses



43.3% of the respondents agree that regularly the institution take active interest in promoting internship, projects, industrial visit and field trip, 22.5% of the respondents agree that often the institution take active interest in promoting internship, projects, industrial visit and field trip, 19.5% of the respondents agree that sometimes the institution take active interest in promoting internship, projects, industrial visit and field trip, 8.4% of the respondents agree that rarely the institution take active interest in promoting internship, projects, industrial visit and field trip and remaining 6.3% of the respondents agree that never the institution take active interest in promoting internship, projects, industrial visit and field trip.

4. THE CLASS TEACHERS MONITORS PROGRESS IN YOUR INSTITUTION, FACILITATES YOU IN COGNITIVE, SOCIAL AND EMOTIONAL GRWOTH

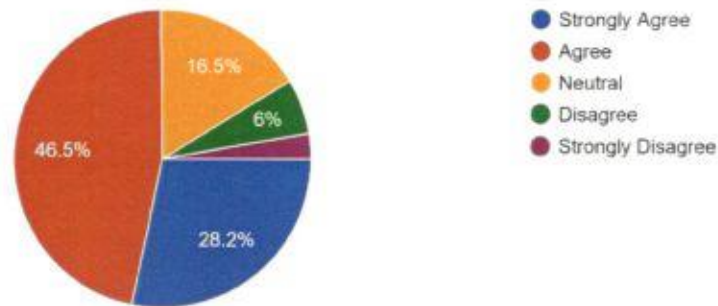
400 responses



55.5% of the respondents the class teachers monitor progress in the institution facilitates them very well in cognitive, social and emotional growth, 24.5% of the respondents the class teachers monitors progress in the institution facilitates them significantly in cognitive, social and emotional growth, 14.2% of the respondents the class teachers monitors progress in the institution facilitates them moderately in cognitive, social and emotional growth, 3.5% of the respondents the class teachers monitors progress in the institution facilitates them not at all in cognitive, social and emotional growth, 2.3% of the respondents the class teachers monitor progress in the institution facilitates them marginally in cognitive, social and emotional growth.

5. THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES LIKE SPORTS, CULTURAL, NSS ETC., TO LEARN & GROW

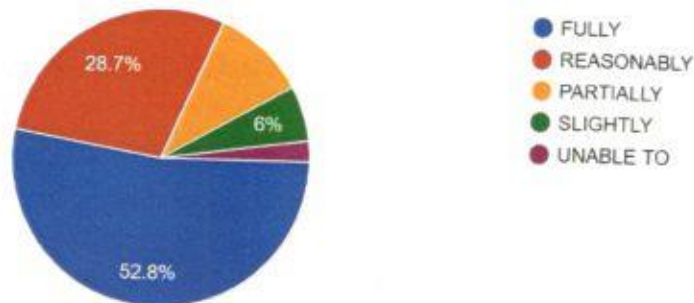
400 responses



46.5% of the respondents agreed that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow, 28.2% of the respondents strongly agreed that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow, 16.5% of the respondents neutrally that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow, 6% of the respondents disagreed that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow and remaining 2.8% of the respondents strongly disagreed that the institution provides multiple opportunities like sport, cultural, NSS, etc., to learn and grow.

6. THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES

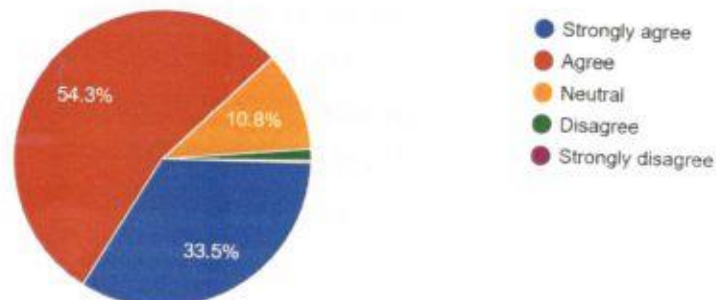
400 responses



52.8% of the respondents agreed fully that the teachers identify their strengths and encourage them with providing right level of challenges, 28.7% of the respondents agreed reasonably that the teachers identify their strengths and encourage them with providing right level of challenges, 6% of the respondents agreed slightly that the teachers identify their strengths and encourage them with providing right level of challenges, 10.3% of the respondents agreed partially that the teachers identify their strengths and encourage them with providing right level of challenges and remaining 11.2% of the respondents unable to judge whether the teachers identify their strengths and encourage them with providing right level of challenges.

7. THE QUALITY OF TEACHING- LEARNING PROCESS IN YOUR INSTITUTE IS VERY GOOD

400 responses



54.3% of the respondents agreed that the quality of teaching-learning process in this institution is very good, 33.5% of the respondents strongly agreed that the quality of teaching-learning process in this institution is very good, 10.8%

of the respondents neutral about the quality of teaching-learning process in this institution is very good and remaining 1.4% of the respondents disagreed that the quality of teaching-learning process in this institution is very good.

8. GIVE TWO OBSERVATIONS/ SUGGESSTIONS TO IMPROVE THE OVERALL TEACHING-LEARNING EXPERIENCE IN YOUR INSTITUTION

400 responses

- Giving opportunities for cultural programs also
- Extra attention towards students especially 1st Sem to know who are bio students and computer students so that bio students can understand better
- Teachers are good but for us because of two years lockdown we don't get the lesson so quick we need time to understand it but teacher are very fast so that they can complete the syllabus half of the was completed in last lockdown's online class so we couldn't not get it
- Everything is good□.
- Giving biased internal Marks.
- The teachers are very good, some teachers should improve their English talking skills
- Little more effect
- Appoint the staff who are needed not forcefully and not to appoint unrelated staffs to unrelated subjects
- The teaching faculty and everything is up to mark so there are no any suggestions. College is very good
- Clear learning doing and give information
- There is partiality in the college teachers
- By conducting the internal exams correctly
- Very good teaching and very good learning really wow experience here..., Myself very proud to say iam studying here ..., Iam very very luck to join for V.E.T first Grade College..., great blessing by God...,□□□□□
- In class only 4 to 5 members is toppers remaining students should also get top. For that teach using some real-life examples and ask frequent

questions to all. Everyone should get equal understanding then become All toppers

- For our last year to this college can u please take and go trip. And for studies.... Can u please help us for imp question to study in exams few have given few not. And for teaching nothing is there to tell... Thank u for this google form.
- Worst experience with one of the office admin... No proper response, full of irrespective and negligence towards students
- Cultural programs are good
- Very good teacher
- Improve more
- They are doing well
- Identify my talent and encourage me so much
- Very nice
- Must conduct other activities also
- We need more events
- Teacher should solve and do some problems in class
- A better interactive teaching.
- Very good faculty
- Very good Teacher and very good Teaching Thank you so much mam and sir's ☐
- The way of teachings is very good. Teachers also give extra knowledge.
- Using mother language and practical activities
- Solve the questions papers more in class
- Small group teaching...
- We should emphasize on practical learning
- All are equally treated
- Must require revision classes, after the portions are done
- Need more good teachers who r knowledgably more than a syllabus
- Teachers are friendly to us, so we are able to understand concepts better and learn new things
- Nothing about teachers teaching but about the unhygienic conditions of the washrooms

- They should not compare students and teaching is good
- teaching and overall skills are good
- Give an equal opportunity to all students to lead a role of leadership
- -Assess the internal marks based on each one's internal tests.
- -Should have given an option to select the elective papers.
- -I wish that teachers should not judge students based on one's opinion, should take both the opinions from each and then judge.
- -Till now nobody has planned for the excursion, I wish you would take us in the mid of 6th semester.
- Treat everyone equally in the college
- I strongly feel teaching should be more based on socialistic.
- Not only students should focus on their studies even teachers should have sense of mind that are they understanding? the topic what they are going through it. They just have a mind set to complete the and cover all the chapters! What i suggest is they should see what students are going through it about their teaching
- Explanation with ppt
- Library must hold more books
- Better companies on Job-Melas
- Mock interview, communication skills
- Nothing to say □□
- Uniform and sports
- Encourage sports
- New teacher's use with Kannada and English both languages tq
- Nothing is there is suggest our institution is always best
- Give study material to all subjects for students especially for 1sem BCA
- Satisfaction, fabulous teaching
- We need some cultural & sports events mam
- Need to tell some important questions and revision class should be conduct
- During internals also, if it conducted as examinations, it would be better
- To avoid students' disturbance during interesting class. Because of some irritating or not interested students we couldn't understand

anything.

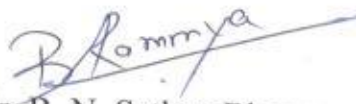
- VET institution their teaching staff is good. But they have to provide equal opportunity other activities like sports culture activities etc. When compared to other colleges VET institute much better in overall education system and they providing practical facilities to the students.
- The online classes which were held during the pandemic were pretty interactive and a lot of videos and pictures regarding the subjects were shared from time to time which was really helpful.
- Awesome□□
- Give some suggestions about placement and more training related and information about placement
- Better faculty for important subjects, Overall teaching method are well good
- Need text books
- -Should be very good in conversation
- -They should have softcore only students
- More presentations by students and conducting mock interviews
- Need more practical classes. especially for accounts along with previous year question paper to solve and practice.
- Improve the sports send to students for university games
- Students must come regularly, the institution is good the institution give all facilities to students
- Conduct seminar, Seminars need to be conducted to encourage students
- Need notes of PM, MPA
- Written notes copy and Revision classes
- There is nothing to improve. Each teachers helps the students to study and improve them even more.
- Conduct some field trips and host some sports competitions
- Overall, the way of teaching is different to everyone i would like to say that it will be good if they make some more effort
- Thank you for the opportunity, need more Text books in library
- Partiality must be reduced among toppers and teachers
- Need cultural activities, to concentrate all over
- I thing give more importance to practical teaching level
- Need more guidelines to achieve good marks

Need more response from teachers

- Could you please show some interest towards sports, cultural and industrial visit?
- Try to teach the syllabus in simple manner rather than the complicated one
- College should keep sports, with proper infrastructure, should bring best faculties, most importantly industrial visits and must have companies' placement for students' future
- Improving in physical activities
- showing more interest on the average students
- The teaching learning skills are quite good and better to understand facilities and teachers. the suggestion to improve the teaching is nothing overall teaching is good on the subject
- Teachers should encourage us by their word's. And improve their teachings
- Slowly teach to students and make them understand and they will move to new topic fast
- All are good in teaching and help US to understand everything

The feedback analysis is all about overall opinion of students' satisfaction regarding VET First Grade College, J. P. Nagar, Bengaluru-560078.

Prepared by,

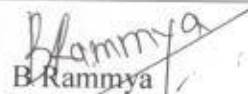

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ACTION TAKEN ON FACULTY FEEDBACK- 2021-22

Remarks	Action Taken
All staff members must be given Opportunity to engage in BOS, BOE and Question paper setter	Many senior faculties are member of BOS and BOE like Bharathi P S, Narayanaswamy, Dr R Parvathi, etc. All senior Staff like Rammya, Gowri Hebbar, Ambily, Shilpa R, Tanuja and others are University Question paper setter. 85% of staff members are attending evaluation work. However BOS, BOE and other university assignments is based on the seniority of the staff member and not by virtue of appointment.
All faculty members should be given a chance to serve in IQAC	Internal Quality Assurance Cell is very important academic body of the college, Composition of the members is based on guidelines given by the NAAC. Definitely, every member's knowledge will be made use of based on the rotation.
Students are not optimally using Digital library. Kindly take action	It is for the knowledge of the staff members that many students are from economically and socially backward community. Hence It is suggested that during the college hour's staff members must take the students to lab and make them use the facility.
Kindly give opportunity to sponsor the students examination fee	Help us to help others Scheme has been introduced for this purpose. Dr R Parvathi, Rammya B and Gowri Hebbar have sponsored students to pay the examination fees. Same could be used by others as well.
Kindly reimburse full publication fees for the publications made by the staff.	As college is a self-financing institution, it has to work within the budget. Hence sponsoring full amount may not be feasible. However faculties are given Rs 1250 per paper published and also sponsored for other FDPs attended to the extent of half of the amount paid by them.

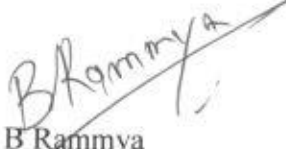

 B. Rammya
 IQAC Coordinator


 Dr R Parvathi
 Principal and Academic Director
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ACTION TAKEN ON ALUMNI FEEDBACK 2021-22

Sl. No	Suggestion	Action
1	Placement opportunities should be done more	During 2021-22, 13 companies visited the campus during Job Mela where only 85 students attended. Students are requested to attend more in number.
2	Organize inter college fest	Due to Corona SOP we could not arrange Fest, however many plans are there for 2021-22. Cultural and Sports club are active and conducted many program even during pandemic.
3	For fashion designer students they have to know the advance technology and software used in the industry.	CAD is the software which is taught to students at advanced levels which is also industry requirement.
4	Improve communication level	Basic Communication Skill and Advanced Communication Skill courses are offered to interested students.
5	If possible, as we use to do alumni function try to arrange it because it's been a long time visiting our college, friends, teachers	Students are most welcome to institution but many of them prefer to meet virtually due to their work schedule. Alumni can organize meet anytime in association with the college.
6	Upgrade classroom with projector and renovate washrooms.	16 classrooms are with projector and washrooms are renovated.
7	Office staff won't give proper response to the student and if the students went and ask something or requesting some documents they never tell in soft voice always rise their voice they will make us wait for longer period, at least they can tell	We request all the students to give sufficient time to collect the documents. College has clearly communicated that document collection timings is between 3-5pm and also minimum notice period must be 2 days prior to search and

	wait for some time they always rise their voice and straight away they'll tell that they can't do or give our documents at the time of requesting instead of that they'll tell come some other days, even though if we are asking it's very urgent and necessary and important of that documents also they won't understand and they won't support to us. Apart from this rest all is good in our college	prepare the document. On the graduation day, timeline also was given to students to collect back the originals.
8	Kindly start M. Sc fashion designing	This will be shared with the management


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IQAC Coordinator


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ACTION TAKEN ON STUDENT FEEDBACK ON CURRICULUM – 2021-22

After the feedback report was prepared, Principal with IQAC Coordinator analysed the feedback and went through the suggestions given by the students. There was a principal student interaction arranged on 13/4/2022 to further clarify and know their views.

Thanks to the students for their valuable feedback. The following are the action taken for the suggestions given

Sl. No.	Feedback	Action taken
1	More textbooks maybe	The college is procuring textbook considering the student ratio every semester. A minimum of ₹ 250000 is budgeted and spent every year for paper bags and digital subscriptions.
2	Should give more importance to the sport's. Give more importance on functions and sports	Sports are given equal importance. Annual Sports day and indoor games are arranged every year. The pandemic made it impossible to conduct in last 2 years. Google form has been circulated among students and their interest has been documented. Indoor Sports are already in progress. Shortly, outdoor activities will be conducted for 2021-22 if Covid protocols allow.
3	Need revision	Remedial classes conducted 17March2022-19march2022 and preparatory exam conducted 20April2022 onwards. Still the platform is open to students to meet HODs and Coordinators to schedule remedial classes.
4	Please reduce your assignments and projects of NEP	NEP is more project oriented and hence assignments and projects are mandatory. In fact, students must be more privileged to work on this line since 40% of University evaluation is based on these activities.
5	Please provide some assistance on placements and future opportunities after the course completion	Placement and Career assistance already is provided in association with IOTA, Glovish Technology, Primax, Aa Aa Ee Ee etc and Whatsapp group year wise is active even after students finish their degrees for any placement assistance
6	We need more previous year solved question papers to be available in uniclare app previous year question	As the syllabus is new, there are hardly any previous year question papers. Hence teachers' give notes and important questions as well.

	papers section. It might help us more.	However previous year question papers can be accessed in the website https://vetfgc.edu.in/question-papers-bcom https://vetfgc.edu.in/question-papers-bsc https://vetfgc.edu.in/question-papers-bba https://vetfgc.edu.in/question-papers-bca https://vetfgc.edu.in/question-papers-mcom
7	Nothing. great education but don't do online class	Thanks. Online classes were done only considering COVID SOP and as soon as government gave a signal for offline classes, same was adopted
8	Teaching socialistic topic (outside the book)	There are various clubs like Literary, Sports, Cultural and Extension clubs which organizes activities directed towards overall holistic development of students. Extension Club includes NSS, Rotract, Community services Red Cross and MOUs with NGO through which many activities are conducted


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