VET THE RESERVENCE OF THE PROPERTY OF THE PROP

V.E.T FIRST GRADE COLLEGE

'ermanently Affiliate to Bengaluru City University, Listed U/s 2(f) & 12(B) of UGC Act)

#18, 14th Main, 2nd Phase J.P. Nagar, Bengaluru – 560078

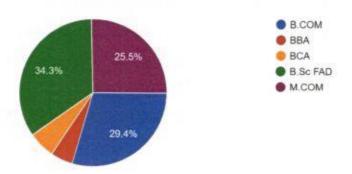
ALUMNI FEEDBACK ANALYSIS 2022-23

Date: - 29-03-2023

Establishing an effective alumni network that not only keeps former students in touch with alma mater but also gives altruistic alumni a place to express their passion. The Alumni Association will give you a platform to share your intellectual, cultural, professional, and career experiences with other alumni as well as with current students. The Alumni association mission is to make it possible for you to maintain contact with our valued alumni in order to foster stronger bonds and to give chances for discussion, information sharing, volunteer work, social interaction, and charity. The feedback was collected from 102 alumni.

DEGREE YOU COMPLETED AT VET FGC

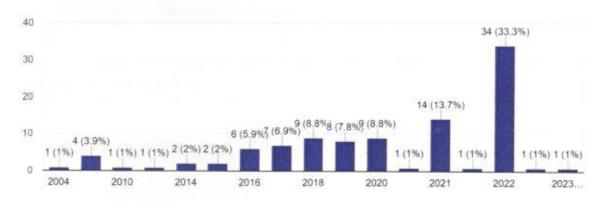
102 responses



According to feedback, 34.3% of respondents were B.Sc. Fad Alumni, 29.4% were B.Com Alumni, 25.5% were M.Com Alumni, 5.9% were BCA alumni, and the remaining 4.9% were BBA alumni. From this, it is evident that all program graduates participated equally.

YEAR OF PASSING

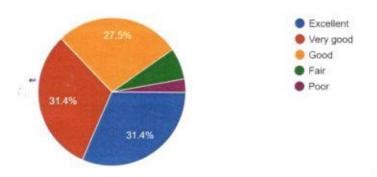
102 responses



According to the survey, the majority of respondents 34% were graduates of the Batch of 2022, followed by 13.7% of graduates belonging to batch 2021, 9% of graduates are from batch 2020 and 2018, 8% of graduates are from Batch 2019 and 2017, 6% of graduates are from batch of 2016 and 2009, and 1% of graduates are Batch 2004. It follows that most of these alumni work in various capacity as Operational Manager, Lecturer, Advocate, Merck Order Management Analyst, Infosys Limited, associated business analyst, Price Water house Coopers (Senior Associate), Classic fashion pvt ltd Jordon _Asst Brand manager, Concentrix, content moderator, Zapdesk senior process analyst, Makeup artist / Fashion model / Media volunteer, Dayananda Sagar Business Academy and Assistant Professor, Fabrico, CA aspirant, View Synergy - Financial Analyst, Dayanand Sagar College - working as office assistant in data science department, LTIMINDTREE (Team leader), Freelancer, Freedom, Company, Visvesvaraya cooperative society, Infinity Learn Wizklub Account Manager and others.

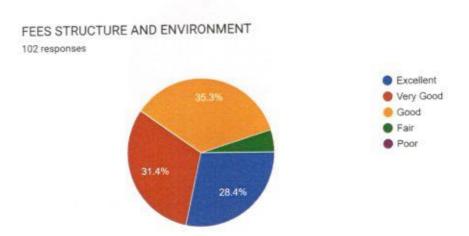
ADMISSION PROCEDURE

102 responses

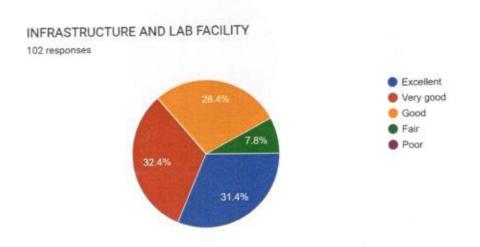


Feedback revealed that 31.4% of respondents thought the admissions procedure was excellent, 31.4% thought it was very good, 27.5% thought it was good, 6.9% thought it was fair, and 2.9% thought it was poor. This suggests that the selection procedure is fair and considerate

of applicants.



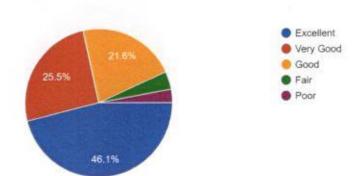
35.3% of them say the college's fee structure and atmosphere are good, 31.4% say they're very good, 28.4% say they're excellent, and 4.9% say they're reasonable enough. This proves that cultivating a friendly atmosphere depends on stakeholders being content..



In 102 responses, 32.4% of respondents said the infrastructure and lab facilities were excellent, 31.4% said they were good, 28.4% said they were good, and 7.8% said they were

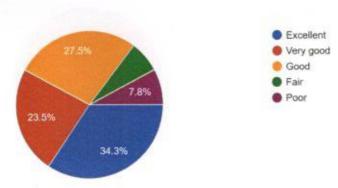
average. This shows that the school has a lab and infrastructure that are well-equipped.

FACULTY AND TEACHING METHODOLOGY 102 responses



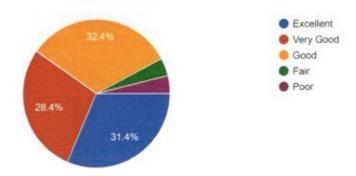
When asked about their professors and instructional methods, 46.1% of the students said they were excellent, 25.5% said they were very good, 21.6% said they were good, 4% said they were fair, and 2.9% said they were poor. This shows that they used the most effective teaching methods and very experienced instructors.

PROJECT GUIDANCE AND INDUSTRIAL VISIT 102 responses



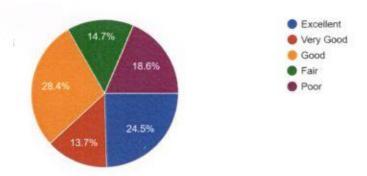
34.3% of them claim to have outstanding project guidance and industrial visits, followed by 27.5% who say they are very good, 23.5% who say it is very good, 7.8% who say it is poor, and the remaining 3.5% who say it is about average. There is no doubt that project mentoring and industrial visits both influenced their overall growth.

QUALITY OF SUPPORT MATERIAL, WORKSHOP AND SEMINAR 102 responses



In order to help them prepare for their exams, 32.4% of respondents said they had extremely good study guides, workshops, and seminars; 31.4% said outstanding; 28.4% said very good; and 3.9% said it was poor. This shows how the school consistently encourages learning and emphasizes extra assistance for students' exam perspectives.

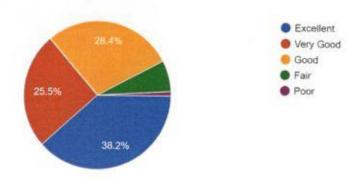
TRAINING, PLACEMENTS AND CAREER GUIDANCE 102 responses



Alumni reported that their training, placement, and job assistance were of very high quality in 28.5% of cases. They also reported that it was good in 28.4% of cases, poor in 18.6% of cases, fair in 14.7% of cases, and very in 13.7% of cases. This shows that, in addition to education, colleges are emphasizing training, job placement, and career counseling, all of which help students find appropriate employment.

LIBRARY AND E-BOOKS

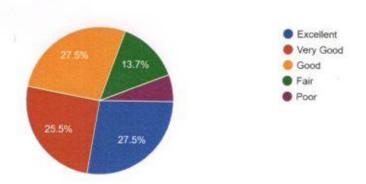
102 responses



Of them, 38.2% said they have excellent libraries and electronic books, followed by 28.4% who said good, 25.5% who said very good, 6.9% who said average, and 1% who said poor. This shows the abundance of book resources available at the college library.

CURRICULUM IS RELEVANT TO CORPORATE

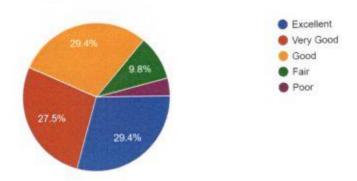
102 responses



Regarding how well and how well the curriculum is pertinent to companies, 27.5% of the respondents rated it as excellent or good, 25.5% as very good, and 5.9% as poor. This exemplifies how education assisted people in bridging the knowledge and ability gap that existed between what employers desired and what individuals already possessed.

ADDITIONAL SKILLS

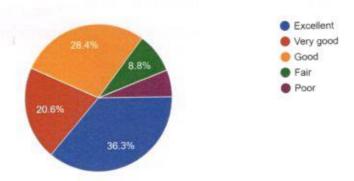
102 responses



29.4% of them claim that the new skills they acquired in college were outstanding or good, 27.5% say they were very good, 9.8% say they were average, and 3.9% say they were poor. This shows that education will definitely assist them in gaining the additional skills they require.

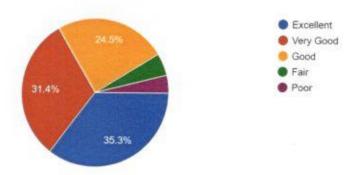
ALUMNI ASSOCIATION / NETWORK OF OLD FRIENDS

102 responses



36.3% of them agreed that they had a fantastic network of old friends; 28.4% said it was good; 20.6% said it was very good; 8.8% said it was average; and the remaining 4% said it was poor. It is clear from this that past students can reconnect with people they haven't seen in a while.

OVERALL 102 responses



A total of 35.3% of them believe their time in college has been outstanding, followed by 31.4% who believe it has been very good, 24.5% who believe it has been good, 4.8% who said it has been fair, and the final 4% who believe it has been poor. It indicates that they enjoyed their time in education.

We are grateful for your insightful comments and recommendations, which will help us to continue to improve the calibre of our academic programme and increase our credibility, both of which have an impact on the student's overall growth.

Reported by

Lokeshwari DV

Assistant professor,

Department of commerce and management.

Principal and Academic director.

V.E.T. FIRST GRADE COLLEGE J.P. Nagar, Bangalore-560 678.

VET VET

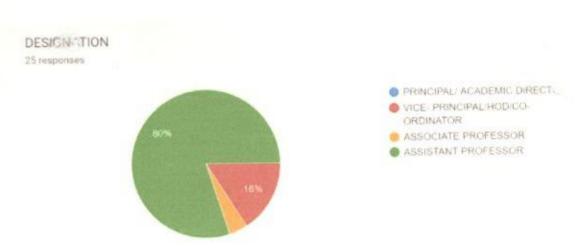
V.E.T FIRST GRADE COLLEGE

rmanently Affiliate to Bengaluru City University, Listed U/s 2(f) & 12(B) of UGC Act)

#18, 14th Main, 2nd Phase J.P. Nagar, Bengaluru – 560078

FACULTY FEEDBACK ANALYSIS - 2022-23

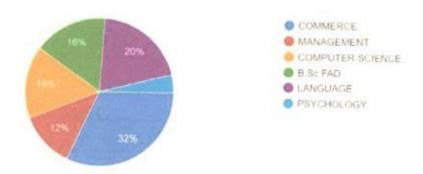
Institutions need faculty input for several reasons. Receiving constructive criticism that enables them to recognize their strengths and limitations enables educators to improve their teaching methods and strategies. It gives them a chance to voice their worries, recommendations, and thoughts about the curriculum and the instructors' methods of instruction, which improves student learning. In order to discover areas for development and guarantee that students are receiving these education possible, faculty input is also crucial for quality assurance at educational attitutions. Finally, faculty feedback can be utilized to help instructors advance professionally by letting them know where they need to improve and giving them chances to do so.



Out of the 25 responses, 80% of them were from assistant professors, 16% were vice principals, HODs, or coordinators, 3% were associate professors, and the final 1% were from principals and academic directors. It demonstrates that all of the faculties participated equally in this feedback gathering.

DEPARTMENT

25 responses



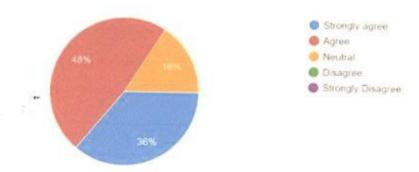
32% of them are commerce, 20% in language, 16% in computer science, 16% in B.Sc. Fad, 16% in management, and remaining 12% in psychology.

Studies Ensures the Relevance of the Programmes offered
 stresponses

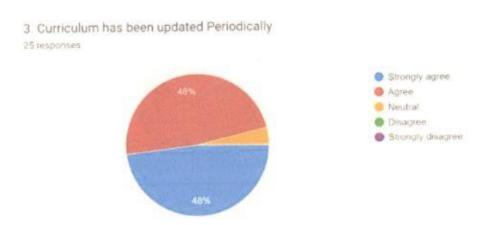


All faculty agree that studies ensure the relevance of the programs offered.

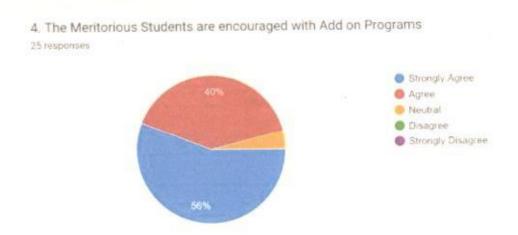
 Weightage in Curriculum design and Development given to Employment 25 responses



Majority 84% of them concur that employment is given more weight in curriculum design and development.16% of them have an unaffiliated opinion. This demonstrates how it fills the gap between the intended curriculum and what employers expect.



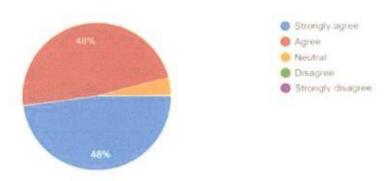
86% of them strongly concur that curricula should be changed on a regular basis, while the remaining 14% are unsure. Which demonstrates that regular updating will have an advantageous effect on students.



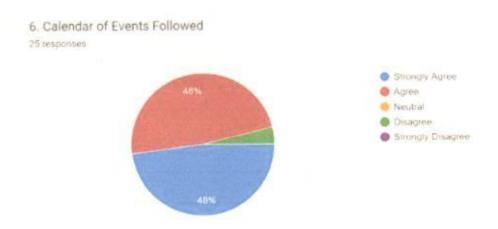
96% of them strongly agree that add-on programs are used to assist deserving students, while the remaining 4% aren't sure. Which illustrates that students who have done well are given

extra material to help them get better grades.

Academically weak Students are encouraged with Remedial Classes
 responses



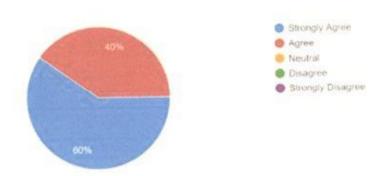
Remedial lessons are welcomed for academically underachieving pupils, according to 96% of them, while 4% aren't sure. Which shows that students who are having a hard time passing are given special consideration while trying to get better grades.



96% of them claim to follow the schedule of events, whereas 4% don't. This shows that • students consistently stick to their schedule and give co-curricular and extracurricular activities

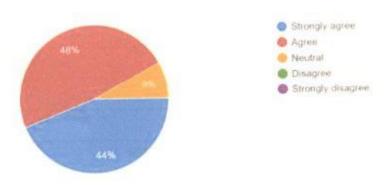
the same importance as academic endeavors.

7. Library is given Preference 25 responses



The faculty unanimously agrees that the library should be given higher priority. This demonstrates how a college's library is well-stocked with top-quality books.

The Professors are supported with learning resources and teaching aids.
 Steeponses



92% of them assert that the teachers are provided with resources for teaching and learning, whereas 4% are unclear. This illustrates the motivation teachers must have to develop their

skills.

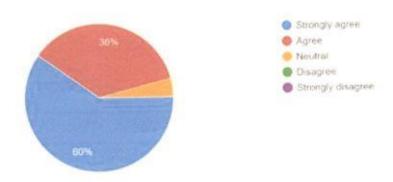
The Professors are encouraged to carry out research activities.
 responses



88% of them strongly concur that professors should be encouraged to conduct research activities, while 12% are unsure. The college has an active from research cell.

 The Professors are encouraged to organise and participate in academic activities like Seminars/Workshops/Symposium/Conference

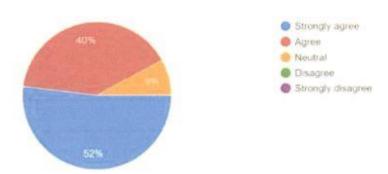
25 responses



Professors are encouraged to plan and take part in academic events including seminars, workshops, symposiums, and conferences, according to 96% of respondents; the remaining 4%

are unsure. This indicates that faculty members are driven to advance their careers.

11. The Professors are encouraged to undertake extension service Programs 25 responses



Professors should be encouraged to participate in extension service programs, according to 92% of respondents, while the remaining 8% aren't sure. The fact that faculties are driven to participate in extension service programs is evident from this.

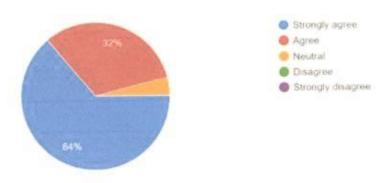
 The Service of the Professors is Recognized 25 responses



88% of professors strongly agree, 8% are unsure, and the remaining 4% strongly disagree that the service of professors is recognized. This shows that the work professors have done has been

acknowledged.

13. The Examination and Evaluation Process are Promptly followed



96% of them strongly concur that the examination and evaluation process is followed expeditiously, while the remaining 4% are undecided. This indicates that the procedure of examination and evaluation is swiftly carried out.

14. Facilities available & Infrastructure for learning environment are adequate Classrooms, Amenity Etc.,

25 responses



88% of them strongly concur that there are sufficient professors and facilities for a learning environment, including classrooms, amenities, and others, while the remaining 12% are unsure.

This shows that the college has enough infrastructure and facilities.

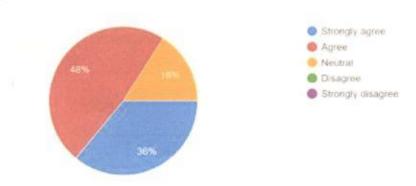
The Laboratories are well equipped
 responses



The college's laboratories are well-equipped, according to 98% of them; the remaining 8% are unsure. This demonstrates the college's labs are well-equipped.

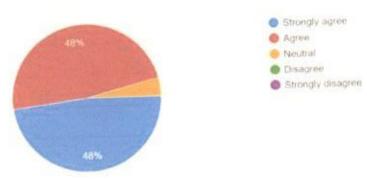
16. The Administration is readily accessible

25 responses



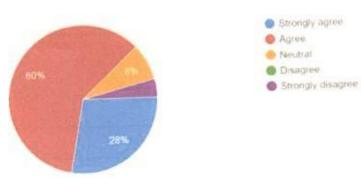
84% of them concur that administration is easily accessible, while the remaining 16% are unsure. It demonstrates that administration is running efficiently.

17. The Quality initiatives are taken up to match above the Curriculum 25 responses



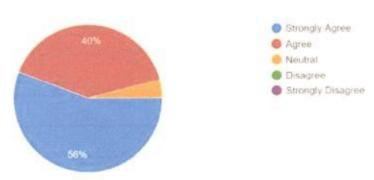
96% of them concur that good initiatives are made to go above and beyond the curriculum, and the remaining 4% are undecided. Therefore, it is evident that the college is making a good faith effort to match the university curriculum.

18. The Faculty members are given freedom to express their opinion



Most faculty members 88% agree that they were given the freedom to voice their opinions; 8% are unconcerned about it; and the other 4% strongly disagree. It is evident from this that facilities have no restrictions for expressing their opinions.

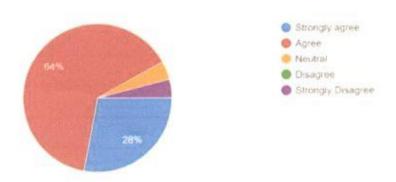
The IQAC functions regularly to promote the quality of the Institution
 responses



96% of them concur that IQAC works regularly to promote the institution's quality, with the remaining 4% disagreeing. This demonstrates how IQAC works to help students and faculty members develop continuously.

20. The Institution is Providing adequate opportunities and Support to the Faculty and their family members

25 responses



92% of them strongly concur that the college gives professors and their families appropriate opportunity and support; 4% are unsure; and the remaining 4% strongly disagree. It is evident from this that it offers the professors and their family's sufficient opportunity and support.

Suggestions

 Institution always provides opportunities to learn and grow as educators. As a head of the department, I have felt valued for the work that I do and always feel supported by Principal ma'am Suggestions as such nothing from my end The institution could recognize the achievements of faculty immediately on achieving the same.

To the greatest extent possible, all recommendations made by faculties and issues raised by them are being addressed, sincerely appreciate the faculty members' insightful comments.

Report Prepared by

Mrs. Lokeshwari D V

eshwaii

IQAC-Coordinator

Dr. B Rammya

Principal and IQAC Chairperson

V.E. Dr. R. Parvathic COLLEGE J.P. Nagar, Bangalore-560 078.

Asst. Prof.

Dept of Management



V.E.T FIRST GRADE COLLEGE

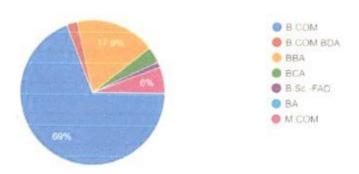
(Permanently Affiliate to Bengaluru City University, Listed U/s 2(f) & 12(B) of UGC Act) #18, 14th Main, 2nd Phase J.P. Nagar, Bengaluru – 560078

PARENT FEEDBACK ANALYSIS 2022-23

Effective teaching aids in student learning and helps to prepare them for a successful future, but in order to deliver great teaching and maintain continuous improvement, a college needs feedback from all its stakeholders, with parents being the most crucial. A good parents' feedback gives the institution knowledge they may use to raise their standards.

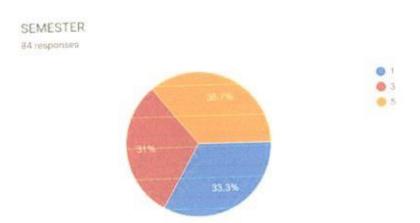
COURSE CHOSEN BY YOUR WARD

84 responses

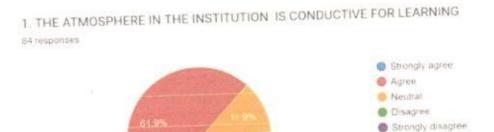


The results of the parent feedback for the academic year 2022-2023 is as under.

A total of 84 parents of students enrolled in various courses filled out the google form, with the majority (69% of them) being B.Com parents, followed by BBA parents (17.9%), M.Com parents (6%) and BCA parents (3.6%), BSc Fad parents (2.4%), and B.Com BDA parents (1.2%), respectively. As a result, each parent's feedback is gathered according to their specific program strength.



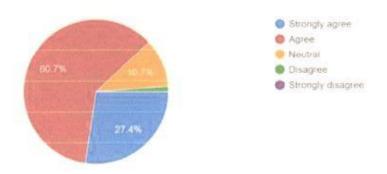
According to the feedback, the majority of parent's ward (35.7%) are in their fifth semester, followed by 33.3% in their first semester, and the remaining 31% in their third semester. This makes it obvious that all the parents of the various student classes participated equally.



From the feedback analysis, it can be deduced that 86.9% percent of parents strongly agree and agree that the institution has a very good atmosphere that is conducive to learning, 11.9% of parents are neutral about this, and 1.2% of parents disagree to this question. This indicates that the learning

2. APART FROM CURRICULUM COLLEGE ALSO GIVES IMPORTANCE TO CO-CURRICULAR AND EXTRA CURRICULAR ACTIVITIES

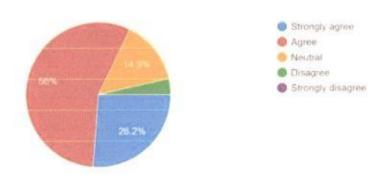
84 responses



According to the feedback received, 88.1% of respondents strongly agree and agree that cocurricular and extracurricular activities are just as important to students as their curriculum, 10.7% are neutral, and 1.2% disagree to the question. This indicates that academics, co-curriculars, and extracurricular activities are all given equal prominence in college.

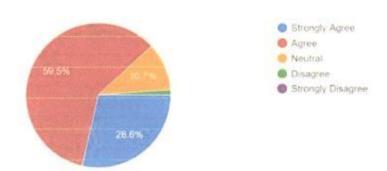
3. EMPLOYABILITY IS GIVEN IMPORTANCE IN THE COLLEGE

84 responses



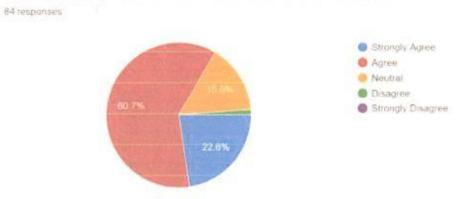
It can be deduced that 82.2% of respondents strongly agree and agree that employability is given importance in the college, 14.3% are neutral, and 3.6% disagree to this question. Inferring from this, it is evident that the college places equal importance on employability which is the key for the students.

IMPORTANCE IS GIVEN TO NSS, SPORTS & CULTURAL ACTIVITIES 4 responses



According to the feedback received, 88.1% of respondents strongly believe and agree that NSS, sports, and cultural activities are important. Meanwhile, 10.7% of respondents are neutral on the subject, and 1.2% of respondents disagree. From this, it is evident that the college places equal prominence on academics, NSS, athletics, and extracurricular activities which is highly important for holistic development of the students.

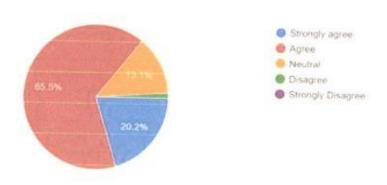
5. CELLS/ CLUBS/ FORUMS HELP THE STUDENTS' OVERALL DEVELOPMENT



Based on the response, it can be deduced that 83.6 % of respondents strongly agree and agree that emphasis is placed on cells, clubs, and forums helping students' overall development, 15.5% are neutral, and 1.2% disagree to the concept. From this, it is evident that the college gives

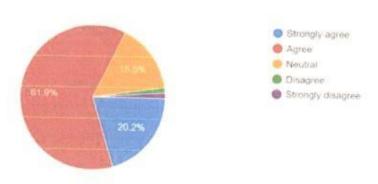
opportunities to students to participate in various club activity which in turn helps them grow to greater heights and ensures experiential learning among students.

6. COLLEGE INFRASTRUCTURE IS WELL MAINTAINED 84 responses



According to the response received, 85.7% of respondents strongly agree and agree that college infrastructure is well maintained, 13.1% are neutral, and 1.2% strongly disagree that college infrastructure is kept up to date. This shows that the college physical facilities are well-maintained and infrastructure augmentation is appreciable.

7. THE COLLEGE CONDUCTS REGULAR INTERACTIONS WITH PARENTS 84 responses



According to parents feedback, 82.1% of respondents strongly agree and agree that colleges regularly interacts with parents, 15.5% are neutral, 2.4% disagree to the question posed. It is evident from this that the institution updates parents on a frequent basis about their wards academic, extracurricular, and co-curricular achievements.

8. OVERALL DEVELOPMENT OF THE STUDENT AND QUALITY OF TEACHING AND LEARNING IS GOOD

84 responses



From the feedback, it can be seen that 90.4% of respondents strongly agree and agree that overall student development and the caliber of teaching and learning are good, and 9.5% are neutral. This shows that the student's overall development and the quality of teaching and learning is good.

The following are few suggestions that were received.

- All over the college is really excellent, Everything is good.
- It is better.
- The camp is very good and our children are doing well which your organization is organizing the program in a good way so that the students will also be active in college.
- I just wanted to have a personal interaction with teachers. Hope so at least by next semester college would conduct a parent teachers meeting. Extra club should be formed for sports. There should be volunteers to maintain sports item and make opportunity to play games for all students.
- Good teaching and taking more responsibility to your children's and good institute thank
 you mam.
- Everything is fine.

- Over all good nothing is suggestion, Motivation to students in college is missing.
- · Accountability from the kid towards their studies is missing.
- I strongly feel teachers are the best human beings in life to motivate kids to pursue their dreams, Keep it up.
- Everything is agreed Afternoon Classes are taken so longer period of time! Plzz maintain one dustbin.
- Thank you so much to principal ma'am and H.O.D ma'am as Well to all the lectures, No suggestions, Good maintenance and taking care of our children. Thank you for guiding our children.
- After teaching make sure each and every students gets understand.
- If any students didn't understood. Help them by explaining real time scenario's with examples. Weekly give test and make sure not copying.
- Without solid reason if any student absent more classes or bunk the classes call parents immediately.
- In college has given the best to our students,
- My Daughter didn't get attendance when she went to NSS Camp And then please Inform the exam date.

All the suggestions given by parents and problems referred by them are being addressed to the maximum extent possible. A big thanks to the parents for their valuable feedback.

Report Prepared by

Dr. D. Dorvethi

Mrs. Lokeshwari D V

Dr. B Rammya

Asst. Prof.

Dept of Commerce and Management

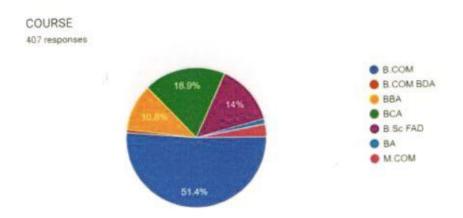


V.E.T FIRST GRADE COLLEGE

(Permanently Affiliate to Bengaluru City University, Listed U/s 2(f) & 12(B) of UGC Act) #18, 14th Main, 2nd Phase J.P. Nagar, Bengaluru – 560078

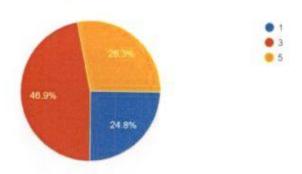
STUDENT'S FEEDBACK ON CURRICULUM 2022-23

Student feedback on curriculum plays a vital role in improving the quality of education by giving students a voice in their learning process. It helps educators understand the students' perspectives and experiences, which can inform curriculum design and instruction. Additionally, it provides an opportunity for students to engage in a dialogue with educators and express their needs, preferences, and concerns. Overall, student feedback on curriculum is a valuable tool for continuous improvement and ensures that the educational program meets the needs and expectations of the students.



According to the student input on the curriculum that was gathered, 51.4% of the respondents were B.Com students, 18.9% were BCA students, 14% were B.Sc. Fad. students, 10.8% were BBA students, 2.9% were M.Com students, 1.2% were B.A. students, and the remaining 0.7% were B.Com BDA students. The students have each taken an equal amount of this, depending on their strengths.

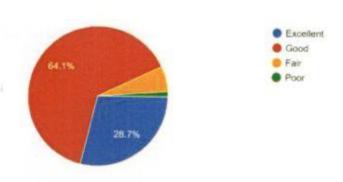




46.9% of them are third semester students, 28.3% of them are fifth semester students and remaining 24.8% of them are first semester students.

1. DESIGN OF COURSE CURRICULUM

407 responses

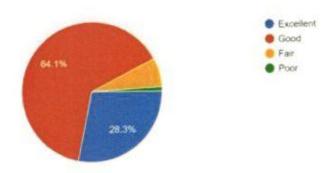


64.1% of them say the course curriculum's design is good, 28.7% say it is Excellent , 5.9% say it is fair, and the remaining 1.2% say it is poor. This analysis shows that the course content is

well-designed.

2 DEPTH OF TOPICS COVERED IN THE SYLLABUS

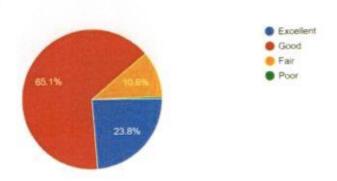
407 responses



64.1% of them believe the depth of the topics covered in the syllabus is good, 28.3% say excellent, 5.9% say it is fair, and the final 1.2% say it is poor. This analysis shows that the depth of topics covered in the curriculum is good.

3. PERIODICAL UPDATION OF THE SYLLABUS ARE IN TUNE WITH RECENT TRENDS IN THE FEILD CONCERNED

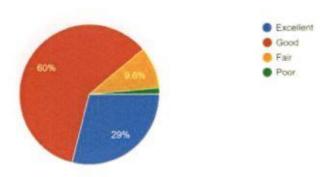
407 responses



65.1% of them feel that the fact that the curriculum is often updated to reflect current developments in the profession is good, 23.8% say it is Excellent, 10.6% say it is fair, and the final 0.5% say it is terrible. As a result, the curriculum is regularly updated to reflect current trends in the relevant field.

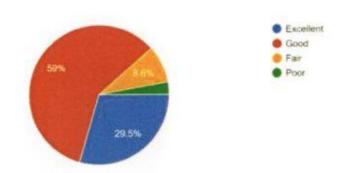
4. EMPHASIS ON EXPERIENTIAL LEARNING/ PRACTICAL/ PROJECT/ INTERNSHIP IN THE COURSE CONTENT

407 responses



60% of respondents say the emphasis on practical experience, projects, internships, and experiential learning in the course content is good, 29% say it is excellent, 9.6% say it is fair, and the remaining 20% say it is poor. This shows that the college is giving equal emphasis on experimental





59% of them claim that the correlation between textbooks and reference materials and the curriculum is good, 29.5% say it is Excellent, 8.6% say it is fair, and the remaining 2.9% think it is poor. This makes it obvious that text and reference books are relevant.

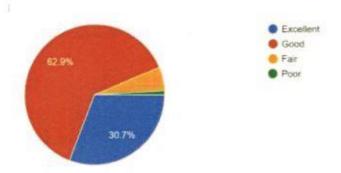
INCLUSION OF VALUE BASED EDUCATION IN THE SYLLABUS 407 responses

61.9% Excellent
Good
Fair
Poor

Among them, 61.9% rate the integration of value-based education in the curriculum as good, 29.2% rate it as excellent, 6.9% rate it as fair, and the other 2% rate it as poor. It is possible to deduce from this that students benefit from the inclusion of value-based education in the curriculum.

7. PERIODICAL ASSESSMENT OF PERFORMANCE THROUGH TESTS ASSIGNMENTS AND SEMINARS

407 responses



Of them, 62.9% think it is nice. Periodic evaluation of performance includes tests, assignments, and seminars. Of them, 30.7% rate their performance as Excellent, 5.4% as fair, and the remaining 1% as poor. This indicates that regular performance evaluations are conducted.

8. SUGGESTIONS FOR FURTHER IMPROVEMENT

- Every thing is good and need to continue same with still more curriculum activity.
- · Best College and Best Teachers

- · Good as well as teaching too
- Everything is good ²⁹
- · Very thing is super cool
- Try my best
- · Pls give holidays for exams
- Good
- All are good, but periodical assessment through assignments are need to be given before
 the tests or exam with large no. days,, otherwise at the time of internal tests students
 gets insufficient of time to study
- Nothing
- Nice only
- Internal tests should be conducted seriously. Because till 2nd internals students are copied in the exams.
- I don't think any improvement
- · "Nothing more is required,
- · Everything's perfect "
- Good
- Everything is good
- Good teaching and covered the all syllabus thank you mam or sir
- None
- First of all, it is very important to teach and understand in a way that students can understand, especially financial accounting. If you do 10 of the same number of calculations, students will not learn, so what is the use, instead of making them understand only one calculation, the students will do the remaining nine calculations. 99th part of teaching in English is affecting many students and they don't understand. My opinion is that there is no big way because of fear among the students, they are not asking what they are saying, even if they don't understand, they are just sitting and discussing with their classmates only with their friends.. Please pay attention to this in the future.
- ಮೊದಲನೆಯದಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅರ್ಥವಾಗುವ ರೀತಿ ಪಾಠ ಮಾಡುವುದು ಹಾಗೂ ಅರ್ಥ ಮಾಡಿಸುವುದು ಬಹು ಮುಖ್ಯ ಅದರಲ್ಲೂ ಮುಖ್ಯವಾಗಿ ಪೈನಾನ್ನಿಯಲ್ ಅಕೌಂಟಿಂಗ್. ಒಂದೇ ರೀತಿಯ ಲೆಕ್ಕಗಳನ್ನು 10 ಮಾಡಿಸಿದರೆ

ವಿದ್ಯಾರ್ಥಿಗಳು ಕಲಿಯುವುದಿಲ್ಲ ಇದರಿಂದ ಏನು ಪ್ರಯೋಜನವಿಲ್ಲ ಅದರ ಬದಲು ಒಂದೇ ಒಂದು ಲೆಕ್ಕವನ್ನು ಅರ್ಥವಾಗುವಂತೆ ಮಾಡಿಸಿದರೆ ಉಳಿದ ಒಂಬತ್ತು ಲೆಕ್ಕಗಳನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳೇ ಮಾಡುತ್ತಾರೆ 99ರ ಭಾಗ ಇಂಗ್ಲಿಷ್ ಭಾಷೆಯಲ್ಲಿಯೇ ಪಾಠ ಮಾಡುತ್ತಿರುವುದು ಬಹಳಷ್ಟು ವಿದ್ಯಾರ್ಥಿಗಳ ಮೇಲೆ ಪರಿಣಾಮ ಬೀರುತ್ತಿದೆ ಮತ್ತು ಅರ್ಥವಾಗುತ್ತಿಲ್ಲ ಇಂಗ್ಲಿಷ್ ಮುಖ್ಯ ಆದರೆ ಕನ್ನಡದಲ್ಲಿ ಒಂದು ಬಾರಿ ಅದರ ಅರ್ಥವನ್ನು ಹೇಳಿದರೆ ತುಂಬಾ ಉಪಯುಕ್ತವಾಗುತ್ತದೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಲಿಸುವುದಕ್ಕೆ ಮಾತ್ಯಭಾಷೆ ಗಿಂತ ದೊಡ್ಡ ದಾರಿ ಇಲ್ಲ ಎಂಬುದು ನನ್ನ ಅಭಿಪ್ರಾಯ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಭಯವಿರುವ ಕಾರಣ ಏನನ್ನು ಬಾಯಿಬಿಟ್ಟು ಕೇಳುತ್ತಿಲ್ಲ ಅರ್ಥವಾಗದಿದ್ದರೂ ಸುಮ್ಮನೆ ಕುಳಿತು ಬರೀ ತಮ್ಮ ತಮ್ಮ ಸಹಪಾಠಿಗಳು ಸ್ನೇಹಿತರುಗಳ ಜೊತೆಯಲ್ಲಿ ಮಾತ್ರ ಚರ್ಚಿಸುತ್ತಿದ್ದಾರೆ.. ದಯವಿಟ್ಟು ಇದರ ಬಗ್ಗೆ ಮುಂದಿನ ದಿನಗಳಲ್ಲಿ ಗಮನ ಹರಿಸಿದರೆ ಉತ್ತಮ ಈ ನನ್ನ ಎರಡು ಮಾತುಗಳಲ್ಲಿ ತಪ್ಪಿದ್ದರೆ ಕ್ಷಮೆ ಇರಲಿ

- · Theorists very interesting and currently benefiting and must to improve in praticals
- Everything is good
- It is well educated design
- Support students as you are doing and encourage them more
- Everything is perfect undertaken by the teachers......
- It's good to go further!
- Going fast wouldn't understand please go slow
- · Thanks for the wonderful seminar
- Nothing
- Good 😂
- Good Improvement
- Nothing
- · To complete the syllabus on time
- · Changes not required. Running as per trends.
- Schedule things in a better way
- "Please focus on weak students, study their life history, daily activities, give counciling.
 It help them to achieve good knowledge, good marks

- Know a days students are becoming cfriminals. It is bad to our colleges, it is bad to our society."
- It was very nice improved
- Need real world refference to understand complex topic better, continues back to back can't be productive
- "Make sure the teachers taking the subject has learnt everything properly
- Excellent
- "Computers in lab
- "Provide more books in Library.
- If the subject in course doesn't have textbook provide the soft copy of the syllabus and notes on it. "
- Teach some skills
- Available for more text book in library
- Teaching is good
- Nope
- As if now ntg it's all good
- We need all the teachers to have a better understanding with the students
- Should have more practical classes
- Teaching was good
- It's better
- Don't give assessment in last moment give assessment in middle weeks
- Good teaching
- "Provide text books
- Improvement
- Nothing to say
- Doing better compared to previous sem
- Just the timings if it can be changed to 10:30 to 4:00 it will be easy to attend all the classes
- I am satisfied with the internal marks given .Even after scoring good marks in internals, with attadance and even after submitting assignment on time
- Good
- Student ambience

- Using tech more for better understanding
- Intenals marks should be given properly... I am not satisfied.. Not fair...
- · Maintain the same quality of education
- · Need more efforts on syllabus
- Cleaning of washroom should be mantained
- · Everything is fine
- · There is no word to suggest
- Need to reduce changing lectures and alloting better lectures with respect to banking subjects should be taken care in my perspective. Thank you.

All the suggestions given by students and problems referred by them are being addressed to the maximum extent possible. A big thanks to the students for their valuable feedback.

Coordinator

Report Prepared by

Mrs. Lokeshwari D V

Asst. Prof. Dr. B Rammya

Principal and IQAC Chairperson

V.E.T. Dr. R Parvathi

Dept of Commerce and Management

V E T FIRST GRADE COLLEGE

J P NAGAR, 2ND PHASE, BENGALURU

ACTION TAKEN ON STUDENT FEEDBACK-2022-23

Remarks	Action Taken
First of all, it is very important to teach and understand in a way that students can understand, especially financial accounting. If you do 10 of the same number of calculations, students will not learn, so what is the use, instead of making them understand only one calculation, the students will do the remaining nine calculations. 99th part of teaching in English is affecting many students and they don't understand.	The student and the HOD were called and it was found that the student is not regular to the class. The student was instructed to be regular to the class as concepts taught in the class, if missed, will lead to such issues. Regarding English also, the student was counseled.
Pls give holidays for exams	It depends on University Calendar of events
Know a days students are becoming criminals. It is bad to our colleges, it is bad to our society	The student was called for explanation. He mentioned that he had commented in general. The Principal guided him to give relevant suggestions and comments and enquired whether he would want any other kind of assistance as he is a differently abled child.
If the subject in course doesn't have textbook provide the soft copy of the syllabus and notes on it.	The library has adequate books and the same is given to students on rotation basis. Also faculty dictate/share the notes prepared by them for the examination preparation
Just the timings if it can be changed to 10:30 to 4:00 it will be easy to attend all the classes	Timings has been kept at 9.30 am to accommodate students who work part time in the afternoons after their class to finance their studies

VET FIRST CRADE COLLEGE

BIBADIDOXORDINATOR"

IQAC Coordinator**

Dr R Parvathi

Principal and Academic Director
V.E.T. FIRST GRADE COLLEGE
J.P. Nagar, Bangalore-560 073:

VET First Grade College, J P Nagar, Bengaluru ACTION TAKEN ON PARENT FEEDBACK-2022-23

Remarks	Action Taken
Everything is agreed Afternoon Classes are taken so longer period of time! Plzz maintain one dustbin.	Classes are conducted as per Timetable in the afternoon and as NEP has more experiential learning emphasis, short term courses of III and Infosys springboard are also additionally conducted. Classes end by 3pm except when students have labs.
Without solid reason if any student absent more classes or bunk the classes call parents immediately	The attendance is updated on Campus element and parents and students are oriented during orientation to check the attendance in the App on daily basis. In addition, class mentors call the parents and students if the student is not attending classes continuously.
i just wanted to have a personal interaction with teachers. Hope so at least by next semester college would conduct a parent teachers meeting. Extra club should be formed for sports. There should be volunteers to maintain sports item and make opportunity to play games for all students.	Parent Teacher Interaction is arranged on online platform to help all parents to attend. Also, parents are welcome to meet the teacher, HOD or Principal in the afternoon during working days. Sports Club-Kreeda Spardhe is already formed and sports activities are being conducted on periodic basis – both indoor and outdoor

B Rammya ORDINATOR
IQAC Coordinator

Principal and Anti-Principal Director
V.E.T. FIRST GRADE COLLEGE
J.P. Napar. Sangatore-560 078.

Dr R Parvathi

V E T FIRST GRADE COLLEGE J P NAGAR, 2^{NO} PHASE, BENGALURU

ACTION TAKEN ON FACULTY FEEDBACK- 2022-23

Remarks	Action Taken
Institution always provides opportunities to learn and grow as educators. As a head of the department, I have felt valued for the work that I do and always feel supported by Principal ma'am. Suggestions as such nothing from my end.	Institution gives opportunities for Ph.D. publication, etc
The institution could recognize the achievements of faculty immediately on achieving the same.	Achievements are recognised annually during increments

FIRST GRADE COLLEGE

B Ramery and INATOR

IQAC Coordinator

Dr R Parvathi

Principal Philipping Director J.P. Nagar, Sangalors-560 078.

V E T FIRST GRADE COLLEGE J P NAGAR, BENGALURU

ACTION TAKEN ON ALUMNI FEEDBACK 2022-23

There is no suggestion from the alumni. Hence no action taken has been recorded. However the institution has improved its infrastructural facilities in terms of Library, E-Library, Computers, Laptops, LCDs, Gymnasium and others.

AC Coordinator

IQAC CO-ORDINATOR

IQAC Chairperson and Principal

PRINCIPAL
VE.T. FRST GRADE COLLEGE
J.P. Ragar, Bangatore- 560 078.